

## **A Model Code of Conduct for School Governors in Cornwall**

In ensuring that they support the aims and objectives of the school and that they fulfil their legal responsibilities governors will work within the following broad principles of good practice:

- Understanding that the principal concern of the governor is the strategic leadership and welfare of the school, maintaining the focus on school improvement and raising standards of educational provision for the pupils including all five outcomes for children and young people identified in the Children Act 2004
- Prioritising as far as possible attendance and participation at all meetings and showing a commitment to the school by involvement in school life
- Recognising the responsibilities of the headteacher for the day to day leadership and management of the school
- Acting in accordance with school policies and protocols, including those relating to governor visits to the school, including having an enhanced CRB.
- Respecting the confidentiality of the work of the governing body and particularly those items which the governing body decides from time to time should remain confidential
- Ensuring diversity and equal opportunity across the school community and treating all members of the school and governing body with respect and sensitivity, listening and responding to alternative views
- Declaring any personal interest or potential personal gain from service as a governor, and withdrawing from discussion or decision-making which may directly or indirectly benefit self, family or business associates
- Undertaking personal development as a governor and engaging in appropriate training to keep knowledge and understanding at a level which best serves the interests of the school
- Showing loyalty to the school by promoting its positive reputation in the wider community and exercising collective responsibility for decisions of the governing body
- Developing effective working relationships with other schools, the local authority and relevant agencies to meet the needs of every child in and beyond the school
- LA governors would also be expected to promote the policy, values and principles of the Children Service Authority
- In the case of a school with a religious foundation, LA governors would be expected to uphold the distinctive nature and ethos of the school

If these principles of good practice are not upheld, the governing body should refer to the complaints procedure adopted by the Children Service Authority.