

MINUTES

Present: Robert Hurrell, Mark French, Alison Eva, Helen Dodd, Stacey Mullins, Hayley (clerking)

Apologies: Leslie Hygate

1. Prayer

Given by Helen Dodd

2. Apologies

Leslie Hygate

3. Pecuniary interests (verbal declaration)

Form given to SM, no new details.

4. Appointment of Chair and Vice Chair

Leslie Hygate is happy to continue as Chair, nominated by RH & all agreed.

RH nominated Stacey Mullins as Vice Chair, HD seconded & all agreed.

5. Assessment & data (explanation/update)

Everything is on the website - Results and progress charts are shown on the website and the 'difference' explained as each pupil in last y6 represented 12.5% (which makes a huge difference in a small school).

ISDR summary report is used by Ofsted inspectors. Lots of areas are not considered relevant to small schools (which are greyed out).

Results were studied and all show improvement over the last two years. Because the results are shown as a % and not the difference, they are skewed again.

No questions were raised by Governors re; the data.

6. Curriculum & Ofsted & SIAMS

Ofsted

MF ran through the Ofsted process, from the initial phone call to the actual inspection. Should be 1 day if normal inspection for a small school. Any concerns from data or parental complaint would be a two day inspection.

MF explained the new Ofsted Deep Dives (likely to include Reading & Maths), to see how planned lessons are being taught and promoted. Will also hear a child read and see what the teacher does. Mastery Maths project currently for Sonia and Zoe which shows we are working on improving maths delivery. Parents and pupils will be interviewed. There will be a heavy influence on safeguarding to ensure staff and governors know the process.

Ofsted now focuses more on the curriculum than on data, and how, and what, is being taught. Is it broad? Schools are being encouraged to develop their own curriculum not buy into schemes. They will look for evidence it has been started (which we have in the progression document), you can see a progression of skills as the children move through the school. Topic webs show intent and objectives which are all drawn from the progression document. Ofsted will want to see it is being stuck to, to ensure we are helping to cement and reinforce knowledge. Topic webs and homework are all on website right back to 2017 which can prove how we have been delivering the topics for years.

No questions raised.

SIAMS

We are due to be inspected before Christmas and the following steps are being taken to ensure we are ready:

The school mission and vision are all being reinforced into the children, staff and governors.

Spiritual areas, small ones being created in each class.

Spiritual moments are being introduced in classes; this could be something as simple as going out to enjoy the sunshine and reflect on something.

Open the book sessions, teaching children 'why' we teach RE, floor books all helping to reinforce.

We are generally feeling well prepared for the inspection

AE asked how much notice we are given - 1 week notice

HM asked in what terms they will be inspecting. Is it purely fulfilling the Church of England ideals and or DfE's? MF- Yes it is ensuring we are following the ethos of Church of England and Truro Diocese.

AE asked if Ofsted would take the SIAMS inspection into account? MF advised possibly, if they were close together.

Current Targets we are working towards are:

- Boys reading & writing progress
- Increasing the number of *Greater Depth* marks
- EYFS project at the pavilion
- Healthy Schools - improving recycling etc.
- Middle Leaders - through the Penryn Partnership & Hub

7. Pupil Premium (report)

The report was handed to committee members - It was noted that this is shown on the website, which show how the funding is spent within the school.

HD asked whether parents still have to apply themselves for Pupil Premium (Free School Meals) as the Government must already know if they are eligible - MF advised they do have to apply and this will always be a problem due to the stigmas attached.

Progress of PP pupils was shown and discussed.

The report demonstrates fair access, with the school allocating funds for uniform, school trips etc where necessary.

8. PE Premium Report

This report is also available to all on the website - shows the investment using the PE funding (surfing, Gym equipment in the Village Club, After School Club sports coaches). The funding has to be spent on things which leave a legacy: sporting equipment, professional coaches (for the benefit of staff and pupils), sporting experiences etc. It cannot be used to cover staffing costs, or to cover PPE. HD asked how the funding was given and MF advised it comes in as a grant.

9. Provision

Pavilion

The provision now has 8 Reception year pupils, one Year 1 (due to their needs) but no pre-school pupils as yet. The sticking point seems to be that provision is only available for pre-schoolers in the morning. One consideration had been to work alongside a Child-minder who could continue the provision in the afternoon, but as Child-minders are a very personal choice for parents, this was another obstacle, as well as there being none available in the local area.

Three main Options for this provision were discussed:

1. Do nothing and consider this project as a means to enable the restructuring of classes for 2 years only.
2. Extend the provision to the afternoons using two TAs (one of whom must be a level three TA). EYFS pupils would still need to join the Starfish class in this option as they require a teacher during the afternoons.
3. Employ another teacher to cover afternoons as the parents are more likely to use the provision if it is for the full school day. This will increase the staffing costs for teachers, but not TAs as they move down to the Starfish class with the children in the afternoons currently, which they would not need to do.

AE challenged that some current Reception parents may like that they are integrated into the main school too and MF advised it may not be 5 days a week - they would still be in school for 1 or 2 afternoons a week to aid with transition into Year 1. The provision could increase to full time as it grows and if it is necessary.

There are teachers in the pipeline interested in the position at the right cost level that makes running the provision possible. MF will draw up a letter for potential Pre-school parents and see what days there is most need for whole day provision. Funding could be drawn from Pupil premium as there are currently 2 PP Reception pupils, potentially PE grant if sport and PE were introduced more.

AE questioned whether more pupils would impact on lunchtimes at school - MF said that could help with lunchtimes as EYFS could have lunchtime play up at the Bowling Green. Returning to the Village Club for lunch is not an option due to the growth in the roll and they need time to run and play in the yard too which is limited if the club is reinstated.

HD asked how the school are all coping with the change? MF advised it has made an enormous difference throughout the school, particularly in the Dolphins.

RH challenged whether the EYFS pupils are coping with the walk to and from school - MF said it is good exercise. All present agreed that Option three was a good idea to try.

10. A.O.B (declare to Chair 24 hours in advance)

No AOB declared in advance.

Signed _____ Date _____