

MATHS

Mastering Number...

- 1- Composition - investigating the composition of 3,4,5.
- 2- Counting, ordinality, cardinality - 1:1 correspondence. Verbally counting to numbers larger than 20.
- 3- Subitising - Increasingly complex arrangements. Recognise die arrangements to 6.
- 4- Counting, ordinality and cardinality - Match numeral to quantities + representations. Staircase patterns.
- 5- Composition - Partitioning (number 5)
- 6- Composition - Hungarian number pattern. double die frames.
SSM - making pairs, length and height, time.

SCIENCE

- 1- Seasons - winter focus
- 2- Exploring water - Float/sink
- 3- Investigation fingerprints
- 4- Light & sound - emergency vehicles
- 5- Light - emergency vehicle shadow puppets
- 6- Sound - make your own siren.

LITERACY

I can recognise and write my name and other words of significance to me.
1:1 reading 2 or more times weekly.
Library loan; as required.
Daily phonics (RWI) + revision based on assessment and known gaps.
Tricky and high frequency words.
Guided reading sessions, once weekly.
Handwriting practise; the formation of strokes and letters.
Using rescue story texts and film clips of; 1. A hero like you, People who help us, 2. Firefighter focus-Charlie the firefighter, Fireman Sam, 3. Police focus-Noddy and Mr Plod, 4. Hospital focus-Doctosaurus 5. Postal services-Writing a letter and Postman Pat & School focus-Pete the cat and the surprise teacher 6. Vet focus-The zoo vet to inspire and invoke thought and discussion, as well as to stimulate the writing of captions, sentences and stories.

GEOGRAPHY

- 1-4- Looking at landscapes and the varying natural disasters that can happen ie. rescuing people from an earthquake/ a flood, desert and volcanic rescue too.
- 4-6- Using these to gain knowledge about elements of countries that have differing features to our own.

To the Rescue!



Seahorses (2023) Spring 1st

P.E.

- 'Gymtastic' 1 - how to move + through
- 2 - speed and control + under
- 3 - landing + over
- 4 - height + around
- 5 - travel sequence + through/ under/ over/ around
- 6 - travel sequence (in a pair) + springboard use.

ART/DESIGN/TECHNOLOGY

1. Watercolours
2. Colour mixing to make a fire + fire engines using shapes
3. Paper plate police car + Police badges using foil
4. X-rays - using cotton buds
5. Thank you cards
6. Construction - build an emergency vehicle

MUSIC

- 1-6- Skills of, rhythm and dynamics. Composition and appreciation through play and listening.
Learning about different music groups and how they work.
Sirens and 'To the rescue' music!
- 1- 999 Emergency song
- 2- I'm a firefighter song
- 3- There are lots of people to help us
- 4- Special helpers
- 5- Being helpful

R.E.

- 1- Epiphany, the 12th day after Christmas- 6th January
- 5- Candalmas, 40 days after Christmas, the birth of light festival- 2nd February

COMPUTING

Taking photographs of their learning and curiosities on the ipads.
Using apps to enable learning ie. hairy letters for handwriting and letter orientation.

PSHE/BRITISH VALUES

- 1/2-Road safety
- 3/4-Keeping safe (+ a visit from the fire engine!)
- 5-Helping others
- 6-Water safety...and how these impact upon our rescue services.