



# Flushing C of E Primary School Curriculum Overview for Literacy

Subject Lead: Alison Eva

Link Governor: Helen Dodd

## Rationale:

"The overall aim for English in the National Curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word and to develop their love of literature through widespread reading for enjoyment." NC

At Flushing School we aim to equip each child with deeply embedded Literacy skills. Through high quality writing, reading and oracy teaching we aim to give our children a confidence and enjoyment of Literacy that will enable them to reach their full potential in life.

## Planning:

Literacy is planned and delivered within our topic approach which includes the teaching of key vocabulary and opportunities to write across a range of genre, both fiction and non-fiction. Spelling patterns and grammar are taught every week. Phonics is delivered through the RWI programme to Nursery and KS1 children, with targeted intervention for any child who is identified as having a need. Teachers are encouraged to enrich and expand children's own vocabulary with exposure to a broad range of new words. Topic specific book boxes are ordered every term from the Schools' Library Service to widen children's reading and understanding.

## Delivery:

Literacy teaching takes place each day with opportunities for writing in a range of genres which includes practising the skills of planning, evaluating and editing. A variety of stimuli such as video clips and texts are used to inspire children to write. The teaching of reading is taught through Phonics (RWI) in KS1, reading comprehension and guided reading with regular opportunities for reading individually to adults and listening to quality texts and poetry. Small group Literacy booster sessions for Year 6 children are delivered regularly by the Literacy governor.

## Assessment:

Assessment is ongoing through constructive marking, (live where possible), termly Progress Writes and book looks. NFER assessments in Reading, Grammar and Spelling take place termly alongside half termly progress writes.

## Monitoring and evaluation:

Monitoring takes place with book looks, drop ins by the headteacher, looking at assessment results and data collection, learning walks and annual lesson observations carried out by Literacy lead and Literacy governor. There are opportunities for year group moderation meetings with our partnership primary schools.

## Connectivity - how it links to other subjects:

Strong Literacy skills are the foundation of success and enjoyment in every subject. Children who have the Literacy tools for success are able to explore, research and record in every curriculum area. Widening their vocabulary across every subject area ensures life-long literary successes and enjoyment of language.

## Visits, visitors and extra-curricular activities:

Visits are made to Falmouth Library, class visits are arranged enabling children to broaden their cultural capital and experiences, all feeding into Literacy success. Paired reading between classes is engaged in termly and parents are invited into school to read with their children in the classroom setting. Every year, a group of Year 6 pupils take part in the Rotary Club's Youth Speaks competition.