

MATHS

Start maths books (recording)

1 - week 17 Comparison (up to 10)

2 - week 18 Composition (up to 10)

3 - week 19 Composition (2 equal parts)

4 - week 20 Composition (comparing attributes)

5 - week 21 Cardinality, ordinality and counting Subitising and counting on

6 - Revision week + Shape, Space, Measure focus

Extra inputs - every afternoon - consolidation/extensions

Fridays - SSM focus

SCIENCE

1 - Seasons -

Spring/Summer

2- Melting experiment (changes of state)

3&4 - bank holidays

5 - Beach treasures—exploring, identifying and describing objects from the beach (using magnifying glasses).

6 - How to build a sandcastle—experimenting with dry/wet sand to find the right consistency.

LITERACY

I can recognise and write my name and other words of significance to me.

RWI - 'special friends' (diagraphs) & beginning of set 2 sounds.

Word time (spellings)

1:1 reading 2 or more times weekly.

RWI guided reading (daily)

Library loan; as returned.

Handwriting practise; the formation of strokes, letters and joins.

Our trip to Falmouth Library and Art gallery (20.4.23).

Posing questions to provoke thought, discussion and research; Where have you been on holiday? Where would you like to go? And why?

Studying images of destinations to inspire writing.

Listening to texts about holidays; Ben and Gran and the Big Wide Wonderful World,

What the Ladybird Heard on Holiday/ at the Seaside, You Must Wear a Hat, What a Wonderful World, The balloon that went on holiday, Sheldon's Snail's Sunbathing

Session, I see Summer, We All Go Travelling By

TOPIC

1. Asking the question- why do people go on holiday?

2 and 3. Learning about destinations and their characteristics.

4 and 5. How do we get there? Comparing modes of transport and why and where they exist.

Talking about dream destinations!

1-4 Forest Schools; Wednesday 1-3pm 21/4, 28/4, 3/5 and 10/5.

Holidays



Seahorses (2023) Summer 1st

P.E.

Throwing as a play focus.

Working towards Sport's Day; races and race specific skills.

Learning the holiday dance.

Athletic games with Sports Coach

COMPUTING

1-4. Taking photographs at forest schools.

1-6. Using apps to enable learning ie. hairy letters for handwriting and letter orientation.

PSHE/BRITISH VALUES

1. St Georges day (23/4)

2 and 3. Sun and sea safety.

3. The Kings Coronation.

5 and 6. Sport's day etiquette; supporting others, winning and losing.

5 and 6. Reading and listening to stories about change.

ART/DESIGN/TECHNOLOGY

1 - Drawing of favourite holiday destination

2 - Sunset paintings

3 & 4 - Create a form of transport using junk modelling to travel to a chosen destination.

5 - Sand Art

6 - Beach pebbles/shells

MUSIC

1 -3 - Holiday songs; We're all going on a summer holiday and happy holiday.

4 - 6 - Composition; How can we compose music about holidays? How do certain sounds make us feel?

Play theme - tone

R.E.

4. Ascension Day; it's meaning and links to other Christian Festivals and why.

5 and 6. Christian Aid week; it's meaning and the principles behind it.