

Year 3 Term 1B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Week 1 Creating adverbs using the suffix -ly (no change to root word) | Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) | Week 3 Creating adverbs using the suffix -ly (root word ends in 'le') | Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Week 5 Creating adverbs using the suffix -ly (exceptions to the rules) | Week 6 Statutory Spelling Challenge Words | Week 7 Review Week |
|--|---|--|--|---|--|---|
| kindly | happily | gently | basically | truly | believe | Within this assess & review week, use the provided Year 3 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| quickly | angrily | simply | frantically | duly | appear | |
| safely | lazily | humbly | dramatically | wholly | often | |
| rudely | easily | nobly | magically | fully | group | |
| sweetly | busily | horribly | tragically | daily | breath | |
| strongly | greedily | terribly | comically | publicly | continue | |
| bravely | messily | possibly | actually | dryly | arrive | |
| secretly | wearily | incredibly | accidentally | slyly | women | |
| finally | cheekily | comfortably | occasionally | shyly | describe | |
| usually | clumsily | probably | eventually | coily | height | |