

Food Glorious Food! Summer 2024 Year 2

Choose any 2 from the list below plus *My Maths*. It is a good idea to complete the *My Maths* later in the term, once we have had the teaching in class. Please return homework, in any order, by **Thursday 25th April, Thursday 2nd May, Thursday 9th May, Thursday 16th May, Thursday 6th June, Thursday 13th June.**

Times Tables: this is not part of your homework, but they still need to be learnt. Year 2 are focusing on 2, 5, 10, 3 and 4 times tables this term. We are looking for speedy recall.

Spellings: please practise regularly!

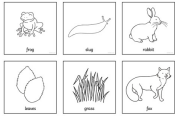
My Maths: some activities have been set for you.

Literacy:

- Create a simple recipe book
- Retell the 'Stone Soup' story to someone at home once we have learned it in school.
- Create a list of foods for a party!
- Write a recount of a recent trip or activity- use words like 'first, then next, finally'.
- Write a fact-file about your favourite fruit or vegetable- you might like to think about; where it grows, how it is harvested, what nutrients it contains etc etc.

Science:

- Investigate food chains- create your own chain for the frog and the fox. (See image below for ideas)



- Draw and name 5 things that are a) alive b) dead and c) never alive
- What do humans need to do to stay healthy? Write down 5 Top Tips!
- Identify, name and draw ten common plants that we can grow and eat at home.

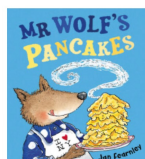
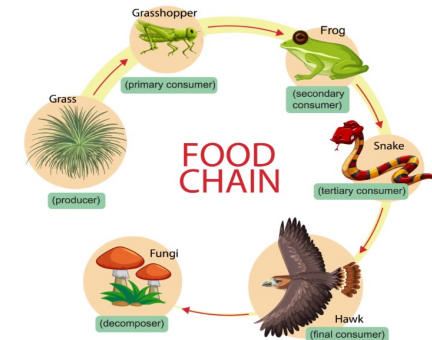
Art/DT:

- Design and create a package for a food item. It can be a real food or one you have made up!
- Design a meal that shows a healthy balance of food you can draw, paint or collage it
- Look up the work of artist, Giuseppe Arcimboldo, design and make your own fruity face. Either draw it or take a photo and upload it to Dojo.
- Follow a recipe and see if you can make some food. Take a photo of your creation, for Class Dojo.

Key Vocabulary	
agriculture	The science of farming, including tending to fields, growing crops and raising livestock.
arable farming	Farming which uses the land to grow crops.
biome	A region where the climate conditions are all similar.
carbon footprint	The amount of carbon dioxide produced by a person or company.
climate zone	The weather conditions in a certain area in general or over a long period.
deforestation	The clearing of a forest area.
equator	A line of latitude that runs around the middle of the Earth halfway between the North and South Poles.

Key Questions

- Why is it important to eat 5 portions of fruit and vegetables a day?
- Name 3 foods which are farmed.
- Which food group should you eat the least food from?
- Why is it important to be hygienic when you are preparing food?



Some great books about food, you might like to share at home!

