

Welcome to the Seal Class



Meet the Team

Miss Mitchell (teacher)

Mrs Powell (support TA)

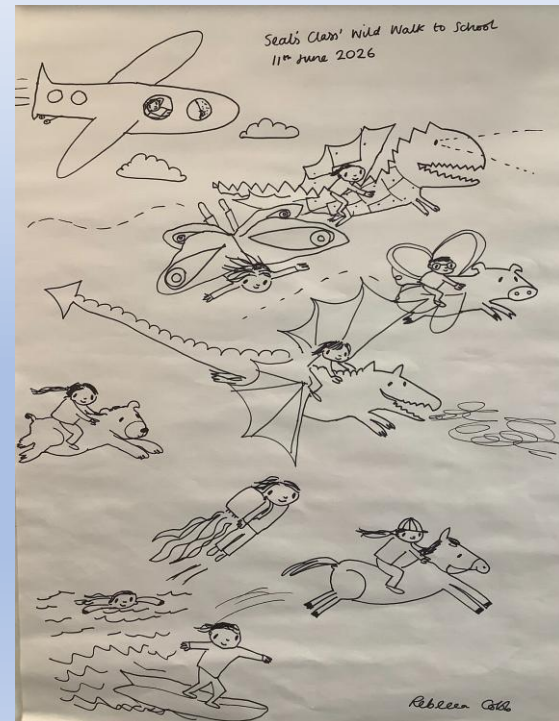
Mrs Collins (support TA)

Mrs Ward (PPA cover)



Our Class

- The gate opens at 8:35 and school starts at 8:45am.
- The Seal Class enter and leave school from the right side.
- Every child has a peg in the corridor and draw in the classroom.



Overview

Learning Overview			Term - Autumn 2026		Class - Seals	
	Creation workshop Stone Age workshop Mental health week Recycle week		Poetry Day Reading café Harvest service Christmas nativity		Class responsibilities Being a school citizen Celebrating differences Source FM carol concert	
In Science we are learning about:		In Computing we are learning about:		In Geography we are learning about:		In History we are learning about:
Animals Including Humans - skeletons and nutrition. States of matter.		Online safety and laptop skills. Touch typing and email.		Are all settlements the same?		Would you prefer to live in the Stone, Bronze or Iron Age?
In Art we are learning about:		In Music we are learning about:			In Design Technology we are learning about:	
Developing painting and mixed media skills with a prehistoric theme.		Sing songs in preparation for Harvest service and Christmas performances.			Exploring 3D structures from nets, investigating their use in packaging and applying original designs.	
In Religious Education we are learning about:		In Personal, Social & Health Education we are learning about:		In PE we are learning about:		In French we are learning about:
What do Christians learn from the Creation story? What do Hindus believe God is like?		Being Me in My World. Celebrating Differences.		Develop ball skills. Attacking and defending.		Basic French words and words for colours, shape and size.

Homework

Key Knowledge

Key Vocabulary	
hunter-gatherer	A person who moves from place to place in search of food. Surviving by hunting, fishing and collecting berries, fruits and seeds.
agriculture	Growing crops and keeping animals for food and materials (farming).
settlement	A place where people live together in a community.
tribe	A community of people, ruled by a leader, with shared traditions, ancestors and culture.
monument	A building or structure which is important for learning about the past.
migration	When people move to live in a different place.
technology	Using knowledge to invent new devices or tools.
prehistoric	From a time in the past before there were written records.

Palaeolithic (or Old) Stone Age	Mesolithic (or Middle) Stone Age	Neolithic (or New) Stone Age
The Palaeolithic period was significantly longer than any other time in the Stone Age and any other period in human history. In Britain, it is thought to have started around 800,000 BC. At this time, people were hunter-gatherers and moved on to live in a different place once they had hunted and gathered all the food available.	The Mesolithic period started in Britain from around 8000 BC around the end of the last Ice Age. People were still living as hunter-gatherers but towards the end of this time in the Stone Age, people started to learn about agriculture.	People started to live in permanent settlements having been introduced to agriculture by people migrating from Europe.
		

Seal Homework Autumn 1

Over this half term you need to complete 3 activities, you can do these in any order, but it must include Maths, Literacy and Topic. Please hand your homework in or send a photo of it on Class Dojo.

The first homework must be completed by Thursday 17th September, the second by Thursday 1st October and the third by Thursday 15th October.

Don't forget that daily reading, weekly spellings and regular times tables practise is part of your homework in Year 3 and 4.

Maths - 3 tasks have been set on your My Maths account, and you need to complete all tasks for this to count as a homework. Send a message on Class Dojo to get additional tasks added.

English - Imagine you are a child living in the Stone Age. Write a diary entry about your day. Describe where you live, what you eat, your daily chores, or any exciting adventures you have.

History - Look at the Stonehenge website. Create a poster or leaflet with information about visiting the site and interesting facts. Add colour, sketches or pictures.

DT - Create a prehistoric-inspired necklace using everyday materials such as beads, shells, twigs, string, or clay. Take inspiration for the Stone Age and use your imagination to design something similar.

Thank you, Miss Mitchell

Year 3 and 4

Reading

Each child will have a reading book that they must bring to school every day and take home to read every night. Record daily reading in your reading record.



Spelling

Each week the children will have a spelling rule and list to learn in school and at home. These will be shared at the start of the term.

Year 3 Term 1A Overview

Week	Spelling Rule	Spelling Words	Homework
1	Words ending in -ion	action, action, action	Write the words in your spelling book.
2	Words ending in -er	teacher, teacher, teacher	Write the words in your spelling book.
3	Words ending in -ing	running, running, running	Write the words in your spelling book.
4	Words ending in -ed	played, played, played	Write the words in your spelling book.
5	Words ending in -s	cats, cats, cats	Write the words in your spelling book.
6	Words ending in -y	happy, happy, happy	Write the words in your spelling book.
7	Words ending in -o	go, go, go	Write the words in your spelling book.
8	Words ending in -a	cat, cat, cat	Write the words in your spelling book.
9	Words ending in -e	see, see, see	Write the words in your spelling book.
10	Words ending in -i	see, see, see	Write the words in your spelling book.
11	Words ending in -u	see, see, see	Write the words in your spelling book.
12	Words ending in -o	see, see, see	Write the words in your spelling book.
13	Words ending in -a	see, see, see	Write the words in your spelling book.
14	Words ending in -e	see, see, see	Write the words in your spelling book.
15	Words ending in -i	see, see, see	Write the words in your spelling book.
16	Words ending in -u	see, see, see	Write the words in your spelling book.
17	Words ending in -o	see, see, see	Write the words in your spelling book.
18	Words ending in -a	see, see, see	Write the words in your spelling book.
19	Words ending in -e	see, see, see	Write the words in your spelling book.
20	Words ending in -i	see, see, see	Write the words in your spelling book.
21	Words ending in -u	see, see, see	Write the words in your spelling book.
22	Words ending in -o	see, see, see	Write the words in your spelling book.
23	Words ending in -a	see, see, see	Write the words in your spelling book.
24	Words ending in -e	see, see, see	Write the words in your spelling book.
25	Words ending in -i	see, see, see	Write the words in your spelling book.
26	Words ending in -u	see, see, see	Write the words in your spelling book.
27	Words ending in -o	see, see, see	Write the words in your spelling book.
28	Words ending in -a	see, see, see	Write the words in your spelling book.
29	Words ending in -e	see, see, see	Write the words in your spelling book.
30	Words ending in -i	see, see, see	Write the words in your spelling book.
31	Words ending in -u	see, see, see	Write the words in your spelling book.

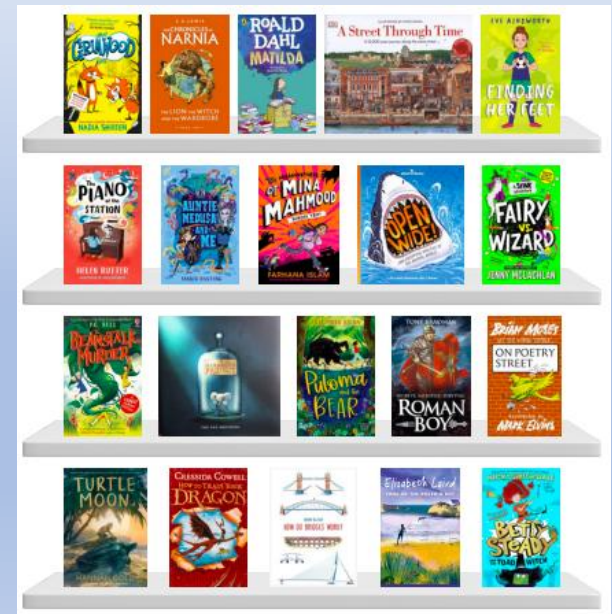
Times Tables

Each week the children will practise times tables in school and at home. Everyone will have a log in for Times Table Rock Stars.



Reading at Home

- Children must take their reading book and record home every day.
- Read 10 minutes every day at home (or at least 3/4 times a week).
- Record your child's reading in their reading record.
- Support reading fluency and comprehension.
- Recommend reads.



Reading in School

- Children must bring their reading book and record into school every day.
- Children read every day in class in a range of different ways.
- We have a range of reading for pleasure books in our class.
- We enjoy story time and class novels.
- New school library.



Behaviour

- Be ready for school.
- Respectful attitudes towards all adults.
- Lots of reward systems in place.
- We will speak to children about their behaviour.
- We will inform you of any behaviour if needed.
- We have Our Bee Rules in class/school.
- We have our behaviour Policy on the website.



School Uniform

- Children must wear full school uniform on Monday, Thursday and Friday.
- Please can all uniform be clearly named with your child's name.
- Please can your child bring a waterproof coat into school every day.
- No toys/valuables from home. We can't take responsibility for these.



PE Lessons

- Our PE days are Tuesday and Wednesday.
- Children come to school in full school PE uniform.
- They may wear their school jumper or fleece over the top.
- In the winter they can wear plain black leggings or joggers.



Food and Drink

- Children need to bring a small, simple bottle of water into class.
- Children need to bring a piece of fruit (or healthy snack) for morning break. No chocolate, sweets or crisps please.
- Remember to book lunches on ParentPay in advance.
We do not have any spare lunches if they are not ordered.



Class Dojo

- ClassDojo is an easy way to stay connected with parents and share information.
- Whole-school information will be posted on the Flushing School Story, while Seal-specific information will be shared on the Seal page.
- You can message your child's class teacher directly through ClassDojo.
- For important or urgent messages, please contact or visit the school office rather than using ClassDojo.
- If you have a message or concern, you may also find it easier to speak to one of us at the school gate.



ClassDojo

Trips

- Annual permission slips will cover local trips such as Bowling Green, Flushing Beach and St Peter's Church.
- Additional permission will be needed for class trips and letters will be shared on ClassDojo and payments made through ParentPay.
- We aim to vary our trips and costs throughout the year, so all children can enjoy a range of experiences.
- Sometimes we require help from parents for our trips to go ahead.



Transport

- Transport is our biggest expense, so we would really appreciate parent support with drop-offs and pick-ups when required.
- We don't want to stop these enrichment activities and so are looking for creative ways in which we can cut cost and may ask you to drop your child at location.
- It is coming increasingly expensive for coach hire. The cost of a coach/minibus to Penryn College and back costs £300.
- When transporting children to the collage, you would need business insurance. Please let us know if you may be able to help.



Volunteers

- We are looking for parent volunteers for reading.
- We will need parent helpers for our class trips.
- If you can help with any school events, please let us know.
- **We don't currently have a PTA but would love to revive this with some low effort/high impact events. Please chat to Mrs Power for more information.**



Updates

- If you have any updated personal information, medical information or permission requests please let the school office know.
- Check the weekly newsletter posted on Class Dojo or update and dates.

***Please feel free
to ask any
questions.***





Flushing School Newsletter

11th September 2026



Dear Families,
Welcome back!

It has been lovely to see all the children looking smart and coming back to school with great motivation and so happy. We have had a great start to the term and the children have settled beautifully.

As mentioned before, we have had lots of work done over the holiday. If you live in the village, apologies for any disruption! We do have the most beautiful playground surface now which the children are enjoying playing on.



We have a busy term ahead so please watch out for dates coming up.

Next week we would love to see you for the Meet the Teacher meetings where we will share some information and take any questions you have:

- Monday 2.45 - Dolphins
- Tuesday 2.45 - Seals
- Thursday 2.45 - Starfish

Thank you for coming.

We are looking forward to another exciting year ahead!

