

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023-24	£16685.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Tamsin Lamberton/Sonia Wilcox	Lead Governor responsible	Polly Tregaskes
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -See actions column	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
	<p>Real P.E. resource</p> <p>Extend use for staff training with reference to early years and Year 1 including staff meeting training</p> <p>Spend £500</p> <p>Provide release of coordinator for:</p> <p><input type="checkbox"/> Partnership P.E meetings & training</p> <p><input type="checkbox"/> Coordinator support</p> <p>Spend: £100</p>		<p>Has improved quality and focus of lessons particularly to specific agility, balance and coordination skills being taught in younger classes.</p> <p>Increased confidence and competence in pupils.</p>	<p>Average of over 2 hours of PE taught per week in all classes with all pupils engaging in competitive sport within lesson. (Review access of disabled child and medical needs child)</p> <p>PE coordinator monitoring children's participation and barriers to it.</p>

<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Re-organisation of curriculum resources, resource audit and ordering</p> <p>Spend: £ 82</p> <p>Purchase of equipment to support and develop the delivery of the curriculum. Includes additional specialist equipment to enable delivery across new and existing areas</p> <p>Spend = £585 Autumn term £970.79 summer term</p>		<p>Pupils can find resources easier and take responsibility for storage and PE leaders can support other classes</p> <p>New skills and sports focus' introduced using new equipment e.g. cricket league, dodge ball tournament.</p>	<p>Review of storage. Make as efficient as possible so maximum use of equipment</p> <p>To develop links with. Outside community sports programs so that children can access these sports beyond school provision – school visits where possible.</p>
	<p>Provide Sports Clubs:</p> <p>Wednesday League Club</p> <p>DTGS equipment check</p> <p>Spend £234</p>		<p>Increased sports offer – extra league added, cricket. Engaged some children who have not been involved in other leagues.</p>	<p>Continue to engage in Cornwall Healthy Schools. Annual audit.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Sailing club Spend £220</p>	<p>Over 50% of children in years 4,5 and 6 have taken up sailing club offer of weekly subsidized sessions through the Helford sailing trust</p> <p>Over 95% of children in year 4,5 and 6 took part in the cross-country club and competition</p>	<p>Continue sailing and cross-country offer. Target pupil premium year 4 and 5 children</p>
	<p>Provide Active Maths sessions as intervention for inactive children who also have gaps in maths</p> <p>Spend: £351 staffing</p>	<p>All pupils are engaged in daily physical exercise for the 30minutes required in school (and 60 mins per day) via PE lessons, break times, resourced lunchtimes, clubs and in lesson active sessions.</p>	<p>Work on making the playground more enticing for promoting active play</p>
	<p>☐ Cross Country Club and follow up competition</p> <p>Spend: £180 transport</p>	<p>Target children increased physical activity and agility in a fun, educational way.</p>	<p>Physical activity is part of the school day and ethos of the school. Teachers are aware of the need to top 2 hours of PE with active play times, active</p>

	<p>Engage in the Cornwall Healthy Schools program (carry out wellbeing survey). Spend £80 co-ordinator time</p> <p>Enhanced playground equipment to support physical activity at break times. Spend: £2649.23</p> <p>Walking Bus maintained Spend: £451 staffing</p> <p>Continuation of a community garden to plant flowers/crops, well-being. Spend £200 plants</p> <p>Use of and resources linked to the Village Club for PE and active sessions Spend: £3000 hire</p> <p>Maintaining the Bowling Green grass and bushes Spend £1000</p> <p>Thumbs Up Club (afterschool)</p>		<p>Average of 20 pupils using walking bus all year.</p> <p>Facility means children can access PE even in bad weather (school has not indoor PE facility) meaning we can achieve 2 hours PE per pupil per week</p> <p>Well used after school club that promotes physical activity Average of 15% of our pupils using the walking bus every day.</p>	<p>maths, science and literacy and extra topic events.</p> <p>Continue</p> <p>Continue</p>
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	<p>Embrace dance fitness</p> <p>Spend £525 + £560 +£245 (staff)</p> <p>Go active</p> <p>Spend £455 and £325 (staff)</p>			<p>Extend offer next year to 6pm and increase range of activities on offer</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provide Gifted and Talented pupils with expert support. Half termly activities with Penryn colleges coaches</p> <p>Provide specialist delivery of P.E:</p> <p><input type="checkbox"/> Real P.E lessons moving to 'Complete PE.'</p> <p>Spend £975</p> <p>Active signposting of selected children and funding to holiday clubs.</p> <p>Spend Admin £180</p> <p>All Year R and 1 to visit and try session at Penryn Gymnastics. Opportunity to use</p>		<p>improved attitudes towards PE and improved behaviour/attendance.</p> <p>An enhanced inclusive PE program which includes assessment which means children progress can be monitored more closely</p> <p>Improvement of gross and fine motor skills. Some children are now attending weekly sessions having</p>	<p>Specific needs of target groups continue to be identified and addressed.</p> <p>Use data collected for targeted intervention</p>

	<p>equipment that we cannot provide in school environment</p> <p>Spend £183 transport, £85 gym facility and coach)</p> <p>Funding given for child with extensive medical needs to access bespoke after school club to help physical development and well-being (incl above)</p>		<p>previously thought that gymnastics was not for them.</p> <p>Upskill teacher by observing professional gym coach.</p> <p>All pupils included</p>	<p>To fund more yoga style sessions to make activities to continue to be inclusive</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Provision of Primary P.E. Support from Penryn Partnership (Leagues/Festivals/Academy etc).</p> <p>Spend: Admin school secretary for sports meets, permission, booking coaches £360</p> <p>Spend: Penryn partnership see below</p> <p>Year 1: sports hall athletics</p> <p>Spend: Transport £180</p>		<p>Increased numbers of pupils participating in competitive opportunities at inter-school.</p> <p>100% of children in year 5 and 6 too part in at least 1 competition</p> <p>Access to interschool games activities for younger children</p>	<p>Identify more opportunities for years 3 and 4 to be involved in competitive interschool events. Discuss possibilities at partnership meetings</p>

	<p>Provide Annual School Sports Day (all children take part in at least 2 events plus relay) Spend: £45</p>			
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Developing training of Dolphin class pupils are trained to deliver playground leader support at lunchtimes. Children in years R, 1 and 2 to get extra support from older children in active play</p> <p>All of year 2 pupils involved in mini-Olympics qualifier, progress to the county final) Mini bus £385, staffing £120</p>		<p>Improved pupil self-esteem, confidence and readiness for curriculum activities.</p> <p>All pupils are engaged in regular physical activity.</p> <p>Fully inclusive (child with EHCP also able to compete). Children very motivated to take on more challenges</p>	<p>The secondary school is aware of the leadership program and will continue training and providing opportunities.</p> <p>Continue to provide opportunities for year2 to compete at interschool level</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue Youth Sport Trust membership Spend: included in PE partnership offer</p> <p>Support given to pupils to join community clubs outside of school</p> <p>Engage with local club/coach to deliver extra-curricular/after school clubs</p>		<p>Improvement in partnership work with other schools.</p> <p>More confident and competent staff.</p> <p>Increase in school-club links. 15% of year 5 and 6 have joined cricket this year, 20% of year 4,5 and 6</p>	<p>Pupils are encouraged to join a wide variety of community clubs beyond school.</p>

			have joined hockey in addition to those already there	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Provision of Primary P.E. Support from Penryn Partnership:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ofsted Ready support <input type="checkbox"/> Interschool Competition <input type="checkbox"/> Performance <input type="checkbox"/> Staff training <p style="color: red;">Spend: included in Penryn partnership PE offer £3,000</p> <p>Penryn college staff observed PE sessions taught so that their support can be enhanced and bespoke</p> <p>Sports coach to lead TUC sessions and upskill TUC supervisors in multi skills</p>		<p>More confident and competent staff.</p> <p>More pupils participating in an increased range of sporting events.</p> <p>A more inclusive physical education curriculum.</p> <p>Feedback and professional discussion with Penryn PE department to improve teaching provision with support from specialists</p>	<p>PE knowledge and CPD is shared across the whole school.</p> <p>Opportunities to observe lessons at Penryn College CPD</p>

Carry forward from previous year = £2,000

2023-24 Amount spent = £18,138.02