

FLUSHING C of E PRIMARY SCHOOL - Covid UNIVERSAL CATCH UP FUNDING STRATEGY 2020 - 2021

This funding is for schools to use on specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the **Education Endowment Foundation (EEF)** has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Suggestions...

- Possible Teaching and TA additional hours above those already budgeted for 2020 2021.
- Staff Training for Personal Development to support curriculum planning.
- Focused training on effective use of technology.
- Training and Support to organisational and logistical aspects of school life.
- Pupil Assessments – materials and time to enable Teachers to assess pupil's wellbeing and learning needs.
- Curriculum Resources and Subscriptions.
- Transition Support to support pupils re to school – dedicated transition events either remote or face to face.
- Targeted one to one support or small group tuition.
- Intervention programmes – one to one or small groups
- Investment in technology, either providing pupils with devices or improving facilities available in school.

Useful links

[Gov guidance Catch up premium](#)

[EEF support guide](#)

[EEF Teaching and Learning Toolkit](#)

[EEF Assessing and monitoring pupil progress](#)

[EEF Remote Learning Evidence Review](#)

Section 1: Contextual information

School	Flushing Primary School	Total pupil number	79	Total catch up funding	£5,600
Identified priorities for catch up (summarised from SDP)		Reason for selection of priority (summarised from SDP)			
A	To raise standards in maths & literacy in Year 6	45% (5/11) of children in Y6 have gaps in knowledge.			
B	To raise standards in maths & literacy in Year 5	57% (4/7) of the children in Year 6 have gaps in their knowledge.			
C	To ensure that pupils in Year 3 and 4 catch up in maths and literacy.	56% (9/16) of the children in Year 4 have gaps in their knowledge. 55% (5/9) of the children in Year 4 have gaps in their knowledge.			
D	To ensure that pupils in Year 1/2 catch up in maths and literacy.	To provide support to pupils that have gaps in phonics and maths knowledge.			
E	To provide social inclusion/transition support to EYFS (and phonics support) who have missed nursery and induction periods during lockdown.	Children have not been to formalised Pre-school for up to 6 months. Children have been with their parents (and in lots of cases only their parents) for up to 6 months. Matched funding will be used from Pupil Premium due to high number of PP in this group.			

Section 2: Detailed planning, review and evaluation

Priority A and B	To raise standards in maths & literacy in Year 5 & 6.					TOTAL COST	£2,400
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice <i>e.g</i> EEF Supporting great teaching EEF Targeted support EEF Wider strategies	Quality assurance of delivery	Cost	Progress Review 1 Date: <input type="text"/>	Progress Review 2 Date: <input type="text"/>	Final evaluation (against success criteria) Date: <input type="text"/>
% of pupils on track for maths/literacy will have improved	Employ a teacher to run interventions from Nov. until July (initially 1 hour per week, rising to 2). Who > S Wilcox	EEF Targeted support	Monitoring and review from HT Half termly pupil progress assessments.	£2,400 (Emp supply)			

Priority C	To raise standards in maths & literacy in Year 3 & 4.					TOTAL COST	£1,200
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice <i>e.g</i> EEF Supporting great teaching EEF Targeted support EEF Wider strategies	Quality assurance of delivery	Cost	Progress Review 1 Date: <input type="text"/>	Progress Review 2 Date: <input type="text"/>	Final evaluation (against success criteria) Date: <input type="text"/>
% of pupils on track for writing has improved.	Employ a teacher to run interventions from January 21 until July 21 (1 hour per week). Who > M French	EEF Targeted support	Monitoring and review from HT Half termly pupil progress assessments.	£1,200 (Emp teach)			

Priority D	To ensure that pupils in Year 1 & 2 catch up in phonics, reading and writing					TOTAL COST	£800
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice <i>e.g</i> EEF Supporting great teaching EEF Targeted support EEF Wider strategies	Quality assurance of delivery	Cost	Progress Review 1 Date: <input type="text"/>	Progress Review 2 Date: <input type="text"/>	Final evaluation (against success criteria) Date: <input type="text"/>
% of pupils on track for phonics, writing and reading has improved.	Employ a specialist HLTA to run interventions from January 21 until July 21 (1 hour per week). Who > L Ward	EEF Targeted support	Monitoring and review from HT Half termly pupil progress assessments.	£800 (Emp HLTA)			

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Priority E	To provide social inclusion/transition support to EYFS (and phonics support) who have missed nursery and induction periods during lockdown.					TOTAL COST	£325
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice <i>e.g EEF Supporting great teaching EEF Targeted support EEF Wider strategies</i>	Quality assurance of delivery	Cost	Progress Review 1 Date: fill in	Progress Review 2 Date: fill in	Final evaluation (against success criteria) Date: fill in
% of pupils who gain expected on profile rises.	Employ a TA as EYFS intervention from January 21 until July 21. Who > S Powell	EEF Targeted support	Monitoring and review from EYFS lead and pupil progress meetings.	£325 (+£325pp) (Emp TA)			

Priority F	Contingency in case final amount allocated is less than stated above and to direct to individual pupils from any year group with gaps still identified in the Summer term 2021.					TOTAL COST	£875