

# Year 5 Term 2B Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Words with an /or/ sound spelt 'or'</b> <b>forty</b> scorch absorb decorate afford enormous <b>category</b> tornado <b>according</b> <b>opportunity</b>	<b>Words with /or/ sound spelt 'au'</b> pause cause sauce fraud launch author August applaud astronaut <b>restaurant</b>	<b>Convert nouns or adjectives into verbs using the suffix -ate</b> pollinate captivate activate motivate <b>communicate</b> medicate elasticate hyphenate alienate validate	<b>Convert nouns or adjectives into verbs using the suffix -ise</b> <b>criticise</b> advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise	<b>Convert nouns or adjectives into verbs using the suffix -ify</b> amplify solidify signify falsify glorify notify testify purify intensify classify	<b>Convert nouns or adjectives into verbs using the suffix -en</b> blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen	<b>Review Week</b> Within this review week, use the provided <b>Year 5 Term 2B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.