MATHS

- place value: count, read and write 2-digit numbers, represent numbers as tens and ones and compare and order numbers.

- addition and subtraction: read and write addition and subtraction sums, add and subtract using a range of methods and resources, recall addition and subtraction facts to 20 and 100, solve problems and recognise the inverse relationship.

SCIENCE

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

- identify and name a variety of common animals that are carnivores, herbivores and omnivores

- describe and compare the structure of a variety of common animals
- gather and record data to help in answering questions

LITERACY

- Reading: apply phonics skills to decode words and recognise common exception words in group and independent reading.

- Writing: produce non-fiction writing about their homes and pets and fiction writing based on the traditional tale of the three little pigs

- daily phonics > phase 5
- weekly spellings > Y1 and Y2 term 1A
- handwriting > form lower and capital letters correctly

GEOGRAPHY

- use basic geographical vocabulary to refer to human and physical features

- use simple fieldwork and observational skills to study the geography of their school and its grounds

HISTORY

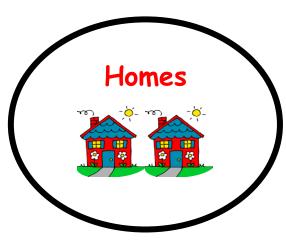
- explore changes within living memory looking at different house and items inside of the home

- identify similarities and differences between ways of life in different periods, including their own lives

ART/DESIGN

- use drawing to develop and share their ideas, experiences and imagination and use a range of different drawing materials

- communicate ideas and select from a range equipment to build a house and consider how the structure can be made more stable



Starfish Class (Y1&2) Autumn 1st 2019

P.E.

- develop personal skills
- develop coordination and balance
- follow instructions and practise safely
- try several times if at first I don't succeed
- apply personal skills to other games and skills

R.E.

 explore ideas from the new Understanding Christianity Teaching Pack and look at the core concept God
 what do Christians believe

- what do Christians believe God is like?
- what bible stories show Christians beliefs?

- how do Christians worship

God and live in a way that pleases him?

COMPUTING

- recognise common uses of information technology in the home and learn how to use technology safely and respectfully

PSHE/BRITISH VALUES

- developing good relationships and recognising that family and friends should care for each other.

use their voices
expressively and creatively
by singing songs and speaking
chants and rhymes in
preparation for harvest
prepare and perform a song
for the harvest church

MUSIC

service