

BROOK UNITS COVERING RELATIONSHIPS AND HEALTH EDUCATION

Dolphins Year A

Autumn 1 – A Diverse Community: This lesson explores what makes us similar and different to other people. By exploring who we are and how we connect with other people, we can start to see that we all have links and things in common, whilst celebrating diversity.

Autumn 1 - Respectful Relationships: This lesson builds on learning about healthy relationships. It goes on to explore differences between families in the community and the importance of respecting differences. Children should understand how to be respectful to others and also develop an understanding of self-respect.

Autumn 2 –Illness: This lesson explores how illness is a part of human life, but we can take steps to help our bodies to keep healthy. Our bodies have natural defences but sometimes we need to use medication or vaccinations to help.

Autumn 2 – Nutrition & Healthy Eating: This lesson introduces the different food groups in a balanced diet and provides opportunities to discuss nutritional content, calories and energy. It reinforces the risks of a poor diet introduced at KS1.

Spring 1 – Puberty 1: This lesson introduces the group to key messages about conception and pregnancy, while supporting them to understand theirs and other people's bodies and how they relate to reproduction.

Spring 1 – Puberty 2: This lesson explores changes that can happen during puberty both physically and emotionally and covers menstruation.

Spring 2 – Online Content: This lesson allows children to critically assess the information and content they see online, giving them skills in understanding whether it is trustworthy source and where to go for help.

Spring 2 – Online Contact: This lesson builds on key messages from Lesson 1, developing skills in assessing online contact and whether this contact is safe. It explores the importance of not sharing personal information online and where to go for help.

Summer 1 – Mental Health and Keeping Well: This lesson builds on learning from lower KS2 about different feelings and emotions and shifts the focus to 'mental health' – what we mean by this and how we look after it.

Summer 1 – Managing Challenge and Change: This lesson explores some of the things that can affect a person's mental health as well as managing times of change and challenge. It begins to look at healthy coping strategies and how to put them into practice.

Summer 2 – Exploring Risk: This lesson explores the idea of risk, and how to manage risky situations safely.

Dolphins Year B

Autumn 1 – Different Types of Families: This lesson extends learning by looking at diversity in both romantic and family relationships. It also explores the idea of marriage or civil partnership and the alternatives. It briefly touches on forced marriage and ensures that pupils know how to get support if they feel unsafe in a relationship.

Autumn 1- Healthy/Harmful Relationships: This lesson explores how different relationships make us feel including identifying unhealthy and harmful behaviours in a relationship, from friends or family and how to get support. The lesson explores on and offline bullying and how to report this. Children will also revisit learning on difference within the community by exploring stereotypes and discrimination.

Autumn 2 –Keeping Your Body Safe 1: This lesson explores physical contact and feeling safe, and understanding how to tell someone when a situation can lead to feelings of being uncomfortable or in danger

Autumn 2 – Keeping Your Body Safe 2: This lesson follows on from 'Keeping your body safe - Lesson 1' and builds on the ideas of how to recognise concerns of feeling bad about an adult or a peer, and how to report any worries about themselves or others.

Spring 1 – Spending Decisions: This lesson continues from the Year 4 lesson 'Money choices', which explores the benefits of saving and how to track money using budgeting skills. During this lesson, children should begin to understand how their spending decisions positively and negatively impact their own and other's health and well-being and the environment.

Spring 1 – Gambling: This lesson builds on previous learning about risk and explores the risks involved with gambling and the impact it can have on people's health and wellbeing.

Spring 2 – Share Aware 1 Alex: This lesson allows children to think about appropriate content to share online and understand the importance of being respectful online, just as we should be in the real world.

Spring 2 – Share Aware 2 Lucy: This lesson leads on from key messages in lesson 1, reinforcing understanding about keeping personal information private and that there are risks to speaking to people we don't know online.

Summer 1 – Social Media: This lesson explores the positives and negatives of social media use, including key strategies to support our emotional wellbeing while being online.

Summer 1 – Feelings and common anxieties when changing schools: This lesson focuses on the feelings and common anxieties pupils may face when starting key stage 3/ starting secondary school and ways in which they can more positively manage them. It also encourages pupils to carefully consider the best sources of support when seeking help and advice.

Summer 2 – Changing Schools: "This lesson explores the transition to secondary school and identifies some of the challenges that can arise and where to get support if needed". The lesson also focusses on practical strategies to help with the transition.

Changing Schools taught in both Year A & B but content/presentation/activities different each time and linked to transition work.

Seals Year A

Autumn 1 – World of Work: Building on learning from Year 2, this lesson explores different careers and education options in more detail. The lesson also looks at the different factors involved in choosing a job and how stereotypes can influence career aspirations.

Autumn 1 - Spending and Saving Money: This lesson introduces children to the basics of what money looks like, where it comes from and how people decide to use their money. It looks at how children and adults might use their money differently and begins to explore how children can keep money safe.

Autumn 2 – Road Safety: This lesson explores risks in relation to road safety and how to be a responsible and safe pedestrian, cyclist and passenger.

Autumn 2 – Individual and Collective Strengths: This lesson celebrates the diverse strengths people have and allows the children to explore what skills we need for team working and why they are important

Spring 1 – Physical Activity: This lesson explores the benefits of regular exercise and highlights the risks of being inactive. It identifies what is physical activity and how it can support our mental wellbeing and happiness. It provides recommendations for how long we should be physically active and what activities we should be participating in.

Spring 1 – Everyday Drugs: This lesson will provide a foundation understanding of what drugs are, the difference between legal and illegal drugs and the health risks of both, including addiction and what this means. The children will also know where they can go for help and support.

Spring 2 – Turn Off Let's Play: This lesson explores the importance of having time away from devices and how to use others people's devices respectfully.

Spring 2 – Everyday Feelings: This lesson focusses on feelings and emotions, how these change over time and what helps people to feel good.

Summer 1 – Expressing Feelings: This lesson focuses on learning to describe and express feelings and the importance of doing so.

Summer 1 – Wellbeing: This lesson builds on messages learnt throughout the mental health curriculum and explores practical strategies and technique the children could employ to support their own and others mental wellbeing.

Summer 2 – Sun Safety: This lesson explores safety in the sun through practical activity and discussion.

Seals Year B

Autumn 1 – What Makes a Good Friend: This lesson builds on learning about what makes a good friend. Children will review this learning and develop it by looking at online relationships and how friendships change and develop across lifetimes. The group will also explore solutions to managing conflict in a friendship.

Autumn 1 - Respecting Others: This lesson further explores respect and how people have different opinions. It focuses on respecting other people's viewpoints.

Autumn 2 – Resolving conflict and managing pressure: This lesson builds on previous learning about healthy friendships and identifies strategies to manage conflict in relationships in a positive way. This lesson goes on to introduce how to manage peer pressure and when and where to get support.

Autumn 2 – Everyday Safety and Basic First Aid: This lesson introduces everyday safety, common hazards and how to identify them. It also looks at ways to avoid injury and harm and ways to get help if needed.

Spring 1 – Money Choices: The lesson revisits learning on why people choose to spend their money or save it. It then develops learning on value by identifying whether or not something is "good" value and what might influence this. Children will learn to identify resources to track spending habits and create basic budgets.

Spring 1 - Volunteering and Citizenship: This lesson will help children to understand the concepts of volunteering and citizenship and how they can make a difference.

Spring 2 – Play, like, share 1 – Alfie: This lesson explores how to have fun safely online, including how to keep online information private and being respectful of others. It also includes where to go for help.

Spring 2 – Play, like, share 2 – Magnus: This lesson builds on key messages from session 1, exploring keeping personal information safe online and understanding consent when sharing content.

Summer 1 – Play, like, share 3 – Fans: This lesson builds on the key messages from session 1&2, exploring that we must be aware that people can pretend to be someone else online to manipulate us. It discusses tactics people use to manipulate others, how we can spot them and ask for help.

Summer 1 – Managing Feelings: This lesson explores ways of managing when feelings (especially strong feelings) influence actions and behaviour, sometimes negatively. Children consider who is best to help them with their feelings and learn how to seek appropriate help and advice.

Summer 2 – The Environment: This lesson explores climate change and the environment. It also looks at positive ways in which children can work together to have a positive impact on the environment.

Starfish Year A

Autumn 1 – Welcome to school: This lesson introduces what we mean by positive behaviours, why they are important and how they link to school or classroom rules. It identifies some of the adults in school, who are there to help children and their roles.

Autumn 1 - Emergencies and getting help: This lesson introduces the concept of an emergency and allows children the opportunity to practice making a 999 call.

Autumn 2 – People who care for us: This lesson encourages children to start thinking about the different people who care for them and the qualities of healthy relationships. It introduces children to different family structures whilst maintaining the core qualities of family life as love, protection and care. The lesson also explores where children can go for help.

Autumn 2 – Rights, responsibilities and respect: This lesson explores kindness, gratitude, positive behaviours and respect for others.

Spring 1 – Healthy friendships: This lesson introduces children to the concept of being a good friend and what qualities make up a good friend. They should be able to identify who is a good friend to them but also how to be a good friend to others. It touches briefly on simple tools to resolve conflict and this is covered more fully in later years.

Spring 1 – NSPCC PANTS: This lesson explores the definition of private parts of our bodies and how this relates to appropriate and inappropriate touch. The children also think about who and where they could go for help if they feel unsafe.

Spring 2 – Our Health: This lesson introduces the concept of general health including some basic ways to keep bodies healthy.

Spring 2 – Healthy Food Choices: "In these activities, pupils become food detectives and find out all about sugar, fruit and vegetables. By the end of the activities, the pupils have a new understanding of the importance of a variety of fruit and vegetables as an alternative to sugar and as part of their 5 a day. They will also have a better understanding of the amount of sugar in everyday food and drinks".

Summer 1 – We all have feelings: This lesson focusses on how to recognise and describe different feelings in themselves and others; and what (or who) helps them with their feelings.

Summer 1 – Good and not so good feelings: This lesson focusses on good and not so good feelings, recognising that not everyone feels the same about different things and exploring what helps people to feel better.

Summer 2 - Jessie & friends 1 watching videos: This lesson explores that while the internet can be enjoyable and fun, there are sometimes things online that can be upsetting or scary. Children learn that they should speak to an adult they trust for help or stop looking at anything that makes them feel worried, scared or sad.

Starfish Year B

Autumn 1 – Respecting Uniqueness: This lesson helps children to understand that we are all special and unique. Our similarities and differences should be celebrated, and we all have something to offer. It develops the children's understanding of respecting ourselves and respecting others.

Autumn 1 - Our Communities: This lesson helps children to understand that we all belong to different communities both inside and outside of our families.

Autumn 2 – Everyday Safety: This lesson explores safety in a range of contexts and reinforces how to get help.

Autumn 2 – Basic First Aid: This lesson introduces the concept of first aid, how to recognise if someone might need help and how to give basic first aid.

Spring 1 – Learning about work: This lesson introduces children to different jobs and careers. It explores why adults choose (and are good at) a variety of different jobs. The children should start to recognise that their individual strengths can lead to a positive job/career.

Spring 1 – Horrible Hands: In this lesson, students will learn how microbes can spread through touch and that the best way to remove microbes and prevent them from spreading is by washing your hands with soap and water.

Spring 2 – Jessie & Friends Sharing pictures 2: In this lesson the children learn about the sharing of images and the importance of consent and sharing appropriately. They also consider where to go for help if needed.

Spring 2 – Jessie & Friends Playing games 1: This lesson explores what personal information is and why it's important not to share with people they don't know.

Summer 1 – Jessie & Friends Playing games 2: This lesson explores some of the negatives of being online, that people may not be truthful or be manipulative. It looks at how and when to ask for help

Summer 1 – Big Feelings: This lesson focusses on the impact of 'big' feelings on their behaviour and how to manage this. They also practice how to ask for help with their feelings.

Summer 2 – Keeping Our Teeth Clean: This lesson explores facts about teeth, how to brush, floss and rinse, going to the dentist and ways to keep teeth healthy.

Some units have been moved to fit in with related curriculum content on the topic planners and to reflect mixed age range classes.

		Class: Dolphins		Year Groups: 5 & 6	
Year A		Autumn	Spring	Summer	
1 st Half Term	Title	Ocean Blue	Extreme Earth	World War One	
	Idea	Learning about the world's oceans, what lives in them and the stories told about them. Focus on the story of the Titanic.	Discover extreme climates, weather and natural events such as earthquakes, hurricanes and volcanic eruptions. Focus on the story of Pompeii.	Discover the hardships faced by soldiers in the trenches, how the war started and ended and who the famous war poets were.	
	Areas	Literacy - Recounts (passenger's story): Explanatory Text, Newspapers (reports of the catastrophe); Narrative, adventure. History - Titanic story, analyse a range of materials to promote evidence of the past & offer explanations about why people in the past acted as they did. Geography - Identify the position and significance of the oceans and describe and understand key aspects of physical geography. Science - Identify the effects of water resistance. Describe how components in an electrical circuit function. DT - Design and build a 3D model boat with propeller. Use electrical circuits to make the propeller function. Computing - Create a quiz using hyperlinks.	Literacy - Non- chronological reports (Earth's destructive forces - volcanoes); Recounts, hurricane diary entries; persuasive texts (aid agency leaflets). History - Identify why some events (Pompeii) are significant and can be interpreted in different ways, record understanding of events using dates and key terms. Geography - Describe and understand aspects of physical geography including: volcanoes, earthquakes and weather. Science - Describe the movements of the Earth & other planets relative to the sun and explain how the Earth's rotation results in night and day. Art - Use acrylic paints to create images of volcanic eruptions. Computing - Web page creation - charity webpage.	Literacy - Poetry (war poems); Historical Fiction, informal letter writing (letters home to loved ones); Link to 'Dobson's War.' Discussion text, E.g. Why do people go to war? History - Answer more complex questions about key concepts in history, select independent sources giving reasons for choices. Geography - using maps to focus on Europe (including Russia), concentrate on the environmental regions, key physical, human characteristics, countries, major cities. Science - Explain the force of gravity and identify effects of air resistance and gravity. Art - Explore printing techniques to create silhouettes. Computing - Video Editing based on WW1 Newsreel.	
	PSHE RE	BROOK - Keeping your Body Safe 1 & 2 RE - U2.1 - What does it mean for Christians to believe that God is holy and loving?	BROOK - Exploring Risk & Gambling RE - U2.11 Why do some people believe in God and some people not?	BROOK - Mental Health and Keeping Well & Managing Challenge & Change. RE - Unit U2.12 - How does faith help when life is hard	
Year A		Autumn	Spring	Summer	
2 nd Half Term	Title	Shine a Light	The World of Harry Potter	Myths, Monsters and Superheroes	
	Idea	Finding out the science of light and how people / faiths use light for celebrations. Taking part in a festival. Focus on the festival of Diwali.	A literary study of a series of books. Find out about the setting, characters and plots of the books. Focus on the works of JK Rowling.	Discover the legacy of Greece including: inventions, Olympics, famous myths and drama. Focus on comparisons between modern day Greece to the UK and to a Non-European country.	
	Areas	Literacy - Explanatory texts, How does light reach our eyes?; Traditional Tales, Rama & Sita; Fantasy, E.g. Light & Time Travel. Treasure Island - traditional text - telescopes	Literacy - Narrative - science fiction, wizarding tales, Diagon Alley etc; Narrative - Playscripts; Instructional texts, how to	Literacy - Myths & Legends, Greek traditional tale; Fables, Aesop's Fables; Non - Chronological Report, Greek Gods, mythical monsters.	

		<p>History - Festivals: describe and make links between events and changes within different societies and cultures.</p> <p>Geography - Use maps to find locations of festivals. Use 8 figure compasses & 6 figure grid refs to locate places on maps. Link to 'Treasure Island' map</p> <p>Science - To recognise that light travels in straight lines & explain why shadows are the shape of the objects casting them.</p> <p>DT - Shadow puppets (link to computing), periscopes</p> <p>Computing - Stop / go animation with shadow puppets.</p>	<p>play Quidditch / defeat a Dementor, create own wizarding store in the style of JK Rowling</p> <p>Geography - Study of London compared to Flushing including land use and how these have changed over time.</p> <p>Science - Dissolving, separating, filtering, sieving and evaporating. Changes to solutions.</p> <p>DT - Create a book cover and poster.</p> <p>Art - Mixing paint and creating colours developing watercolour techniques..</p> <p>Computing - Video editing based on Harry Potter storylines.</p>	<p>History - Ancient Greece, what did the Greeks do for us? Put events onto timelines, make links between societies.</p> <p>Geography - Understand the differences and similarities between Greece, where we live and a region that is Non-European.</p> <p>DT / Art - Automata Animals - understand mechanical systems, create monsters using cams.</p> <p>Computing - 3D modelling to create a labyrinth.</p>
	PSHE RE	<p>BROOK - A diverse community & Respectful Relationships</p> <p>RE - U2.7 - Why do Hindu's try to be good? (Karma, dharma, Samsara, Moksha)</p>	<p>BROOK - Different Types of Families & Healthy / Harmful Relationships.</p> <p>RE - U2.5 - Salvation. Christians belief -how Jesus 'saved' people.</p>	<p>BROOK - Changing Schools & Feelings & Common Anxieties when Changing Schools</p> <p>RE - U2.4 How do Christians decide how to live? What would Jesus do? (Gospel)</p>

Class: Dolphins

Year Groups: 5 & 6

Year B		Autumn	Spring	Summer
1 st Half Term	Title	Animal Magic	Out of Africa	Put Your Art Into It
	Idea	Explore the animal kingdom, discovering life cycles, habitats and endangered species.	Study the geography, history and culture of Africa. Explore the Kingdom of Benin and art and music of this continent.	Work towards the Art Award whilst working on projects to be exhibited at the Flushing Arts week. Discover and recreate the work of local artists.
	Areas	<p>Literacy - Persuasion Texts, endangered species; Explanatory texts, life cycles; Create an imaginary pet instructional leaflet - Dilemma Stories, introduce dilemma (deforestation, global warming etc.).</p> <p>Geography - Describe key aspects of physical geography including climate zones, biomes and vegetation belts.</p> <p>Science - Describe different life cycles and the life process of reproduction.</p> <p>DT - Global Food, know where food comes from and how to prepare dishes from other countries.</p> <p>Computing - Flat File Databases to create animal fact files.</p>	<p>Literacy - Traditional Tales, African folk tales; Persuasion Texts, Water Aid; Structured Poetry, African Tanka Poetry.</p> <p>History - Non-European society (Benin; AD900 - 1300). Who was making history in faraway places?</p> <p>Geography - Identify position and significance of latitude, longitude, equator, hemispheres, tropics, time zones, continents and oceans.</p> <p>Science - Identify how water and nutrients are transported within animals and identify and name parts of the circulatory system.</p> <p>Art - Make a mask from African culture / tradition.</p> <p>Computing - Sharing information online.</p>	<p>Literacy - Poetry, figurative language using 'The Highwayman'; Narrative, Science Fiction using 'Eye of the Storm' as prompt.</p> <p>History - Use timelines and correct terminology to describe events in the past.</p> <p>Science - Properties of materials.</p> <p>Art - Investigate and explore the work of famous, surreal artists.</p> <p>Computing - Spreadsheets</p>
	PSHE RE	<p>BROOK - Puberty 1 & Puberty 2</p> <p>RE - U2.9 - Why is the Torah important to Jewish people</p>	<p>BROOK - Share Aware 1 (Alex) & 2 (Lucy)</p> <p>RE - U2.10 What matters most to Humanists and Christians?</p>	<p>BROOK - Online Content & Online Contact</p> <p>RE - U2.6 For Christians, what kind of King was Jesus? (The kingdom of God)</p>

Year B		Autumn	Spring	Summer
2 nd Half Term	Title	Victorian Revolution	Fire and Fever	Palaeontologists
	Idea	The industrial revolution, famous Victorians, life upstairs and downstairs, Queen Victoria and the British Empire. Focus on the novel: <i>Street Child</i> .	Explore 17 th Century London and some of the main events that occurred including the Great Fire and the Great Plague.	Discover how evolution and adaptation has changed animals and plants, how humans are changing the world and what we can do to preserve it.
	Areas	Literacy - Recounts, Diary entries from Jim Jarvis' point of view; Poetry, The Little Match Girl; Narrative, Mystery using 'Wing It' video as prompt. History - Select and organise relevant historical data (famous Victorians); identify and give reasons for historical events (Industrial Revolution). Geography - Locate countries of the British Empire on maps and use atlases to find out data on other places Science - Describe how living things are classified and identify how animals and plants adapt to suit their environment. Art - Use decoupage techniques to create decorations. Computing - Communication, searching the web.	Literacy - Narrative, Historical fiction describing events of the Fire; Non-Chronological report about a Plague Doctor; Discussion Text, How does the Plague compare to Covid? History - Understand that the past is represented in different ways. How London changed after the Great Fire Geography - Name and locate counties and cities in the UK. Science - Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions. Art - Improve drawing skills and use different materials. Computing - Vector drawing using Fire / Plague imagery.	Literacy - Discussion text, climate change; Leaflet on how to tackle climate change. Visual Poetry, shape poems; Narrative, Legends tale reflecting on dinosaur extinction. History - Describe historically significant people (Mary Anning). Geography - Mapwork: follow routes on OS maps describing features, create own maps of local area using symbols and a key. Science - Recognise that living things have changed and fossils provide information to support this. DT - Plaster cast models to recreate fossils. Computing - Presentations incorporating a range of media.
	PSHE RE	BROOK - Spending Decisions & Social Media. RE - U2.3 Why do Christians believe that Jesus is the messiah? (Incarnation)	BROOK - Illness & Nutrition and Healthy Eating. RE - Unit U2.8 What does it mean to be a Muslim in Britain today? (Tawhid, Iman, Badah)	BROOK - Changing Schools & Feelings & Common Anxieties when Changing Schools RE - Unit U2.2 - Creation and Science

Sex Education Lessons – Taught using the Christopher Winter Scheme on a 2 year cycle during the 2nd half of the Summer term

Year 5 Puberty	Lesson 1: Talking about Puberty
	Lesson 2: Male and Female Changes
	Lesson 3: Puberty and Hygiene
Year 6 Puberty, Relationships and Reproduction	Lesson 1: Puberty and Reproduction
	Lesson 2: Understanding Relationships
	Lesson 3: Conception and Pregnancy
	Lesson 4: Communication in Relationships

Class: **Seals**

Year Groups: **3 & 4**

Year A		Autumn	Spring	Summer
1st Half Term	Title	We choose to go the Moon.	Planes, trains and automobiles	Ready, Steady, Cook!
	Idea	Celebrating the 50 th Anniversary of the Moon landings and the role of Goonhilly in it. How the Sun, Earth and Moon are connected and how shadows are formed.	Look at how transport has developed over the ages, especially since the Victorian times. Investigate the forces that act on vehicles.	Learn how to measure, prepare, cook and record different foods. See how ingredients change. Prepare food for the VE day celebrations.
	Areas	Literacy - Newspaper, diary, light & sound poetry, adventure Scien.ce - light, day/night, shadows, reflections, ESM. Sound History - 1969 Moon landing. Geography - UK/USA locations. Lat/long/meridian. Art - Colour spectrum, shading, relief printing, effect of light, mono printing, splatter. DT - 3d model making, adhesives Computing - Hurray for Hollywood	Literacy - Information, discussion, calligrams, couplets. Science - Surface and magnetic forces. Geography- Transport systems History - Transport over the ages. Art - Sketchbook, drawing from memory, scale & proportion of models, clay models. DT- Mechanical systems. Levers, and gears. Computing -We built this city	Literacy - List, instructions, advert, invitations, explanation, food poetry Science - Solids, liquids & gases, evaporation & condensation. Geography - Where food comes from. Trade routes. History - Food Art - Pop art labels, food printing, observational drawing, DT - Cooking savoury dishes. Computing - Get blogging
	PSHE RE	BROOK - World of Work & Spending/Saving Money UC - People of God	BROOK - Road Safety & Turn off, Let's play UC - Creation	BROOK - Everyday Drugs & Physical Activity UC - Gospel
		Autumn	Spring	Summer
2 nd Half Term	Title	Land of the Pharoah's	Legends	Under the Sea
	Idea	How archaeologists uncovered the history of Ancient Egypt. How the River Nile has affected Egypt, past and present.	1066-1199. Battle of Hastings, Richard the Lionheart, King John and Robin Hood. Create a replica Bayeaux Tapestry.	Living things in our local area. What lives in the sea around Flushing? How has the sea shaped the history of Flushing?
	Areas	Literacy - Playscripts, mystery story, journal. History - Ancient Egyptians. Geography - Rivers, map/atlas. European country. Science - Levers/friction Art - Sketch, creative craft papyrus/beadwork, fabrics DT - Shaduf, necklace. Computing - Scratch	Literacy - Legends, fairy & folk tales, classic poetry Science - Testing materials History - 1066-1199 Geography - Know historical places on maps. Art/DT - Make a tapestry, weaving/cross stitch, back stitch. Computing - Digital literacy	Literacy - postcard, novel as a theme, sea poetry, limerick Science - Habitats, classification History - Local history of Flushing Geography - Oceans/seas/ tourism & pollution Computing - Interface designer Art - Mosaics, printing, weaving, computer generated art, DT - Make a sea box Music - Sea sounds/music
	PSHE RE	BROOK - Individual & Collective Strengths How do Christians make a difference in Cornwall	BROOK - Everyday Feelings & Expressing Feelings Hindu stories and scriptures	BROOK - Sun Safety & Wellbeing Judaism, The Torah.

Year B		Autumn	Spring	Summer
1st Half Term	Title	The World of Roald Dahl	Amazonian Adventure	Invaders and Settlers
	Idea	Allow us to introduce you to Roald's magical world of Willy Wonka, Matilda, BFG and the Twits!	Discover the rich variety of animals and plants that live in a rainforest area such as the Amazon.	What was it like to live in Anglo-Saxon times? Why did people settle where they did?
	Areas	Literacy - Characterisation, Fantasy story, recount, nonsense poetry, novel. Science - Change of state & investigations Geography - Physical story settings History - Famous authors Art - Cartoon drawing, sketch, illustrators. Painting characters DT - Create puppets of characters PSHE - Character behaviour Computing - We are publishers. Create an ebook.	Literacy - Information, descriptive, performance poetry, formal campaign letters. Science - Plants & food chains. Geography - Rainforests & biomes, plants of the World. History - Explorers Art - Observational drawing, Rousseau, collage. Colour mixing & wheels. Symmetry/tessellation. DT - Make a mask, biome box PSHE - Environmental issues/deforestation Computing - Stop/go animation	Literacy - Oral poetry, kennings, Beowulf. Playscripts, myths/fables History - Anglo-Saxons Geography - Settlement and land use Science- Materials 2 Computing - Digital Literacy Art - Wool, spin, weave, tie dye, stitch DT - Ceramics, make pots. PSHE - Sun safety, internet safety
	PSHE RE	BROOK - What makes a good friend & respect other UC - Incarnation	BROOK - Volunteering/citizenship & The Environment UC - Salvation	BROOK - Play, like share 2 - Magnus & Play, like share 3 - Fans UC - Kingdom of God
		Autumn	Spring	Summer
2 nd Half Term	Title	The Flintstones	Bright Sparks	Be an Olympian
	Idea	The Stone Age through to the Iron Age. Fossils, soils and rocks. Find out how they have been formed and how Earth's physical geography created them.	Find out about all how scientists and inventors have changed the way we live. Discover all things electrical.	Celebrate the Olympic Games & find out about the human body. Learn about the World, the different physical parts of it, how we know about it and map it.
	Areas	Literacy - Information, report, taking notes, myth. History - Stone to Iron Age Geography - Rivers, mountains, volcanoes. Settlements. Science - Rocks, soils & fossils, Art - Sculpture, cave paintings, create colours from nature, surface patterns DT - Sewing & casting. Computing - Make a game. PSHE - Mental wellbeing.	Literacy - Explanation, instructions, autobiography, Science - Circuits, conductors/ins. History - famous scientists and inventors. Art - Creating diagrams and plans. Create posters. Dotting/scratch & splash. DT -Putting electrical systems into products. Computing - Big robots. Control programmes. PSHE - Health and Safety in the home	Literacy - Sports report, stories from other cultures, pen letters Science - Eating and digestion, nutrition, skeletons and muscles. Art - Artist from each continent. Accurate drawings of people in action. DT - Principles of healthy diet. Geography - Locate countries (atlas/map) and regions. History - Olympic games Computing - Going for Gold PSHE - Basic First Aid/Healthy lifestyle/Dental & hand hygiene/SRE
	PSHE RE	BROOK - Resolving conflict & Managing Pressure Truro Cathedral	BROOK - Money choices & Play, like share 1 - Alfie Judaism - introduction to.	BROOK - Managing Feelings & Everyday Safety/Basic First Aid Hinduism - Concepts and Festivals

Starfish - Year A		
Autumn 1	Spring 1	Summer 1
Homes	Wonderful Weather	Amazing World
Explore the changes in home past and present.	Identify seasonal and daily weather patterns. Build your own kite and take it to the Bowling Green to fly.	Learn about locations and environments around the world. How can we care for our planet?
Literacy: Three Little Pigs Maths: Number and Place value Science: Animals and humans History: Changes within living memory Geography: Human and physical Art: Drawing DT: Build structures Computing: Internet Safety PE: Personal Music: Hey You! (1) PSHE: Welcome back to school RE: Creation (UC)	Literacy: Instructions and information Maths: Multiplication and Division, and Statistics Science: Seasons and Working Scientifically Geography: Wonderful Weather Art: Colour DT: Kite making Computing: Presenting and Painting PE: Cognitive Music: In the Groove (3) PSHE: Friendships and Private parts RE: The Bible (OA)	Literacy: World fiction and non-fiction Maths: Measure Science: The Environment and Inventors History: Travel Geography: Location knowledge Art: World Art DT: Mechanisms Computing: Communication PE: Physical Music: Your Imagination (5) PSHE: We all have feelings RE: Special Places (OR)
Autumn 2	Spring 2	Summer 2
Sparks in the Sky	Plants	Flushing
Celebrate Bonfire Night in November and the Christmas Nativity in December.	Identify, describe and observe different plants.	A local study of our school and surrounding environments. Enjoy local trips around Flushing Village.
Literacy: Sparks in the Sky poetry Maths: Addition and Subtraction Science: Materials History: Gun Powder Plot Art: Painting DT: Bonfire and Christmas crafts	Literacy: Jack and the Beanstalk Maths: Measure, Geometry and Fractions Science: Plants Art: Sculpture DT: Where food comes from Computing: Creative Work	Literacy: Seaside fiction and non-fiction Maths: Consolidation Science: Local Environment Geography: Local area and field work History: Local History Art: Local artists DT: Varied diet

<p>Computing: Searching Online</p> <p>PE: Social</p> <p>Music: Rhythm (2)</p> <p>PSHE: People who care for us</p> <p>RE: Special Celebrations (OR)</p>	<p>PE: Creative</p> <p>Music: Round and Round (4)</p> <p>PSHE: Our health and Healthy food choices</p> <p>RE: Salvation (UC)</p>	<p>Computing: Programming</p> <p>PE: Health and Fitness</p> <p>Music: Reflect, Rewind and Replay (6)</p> <p>PSHE: Staying safe online and videos.</p> <p>RE: Why is a church special? (OA)</p>
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Starfish - Year B		
Autumn 1	Spring 1	Summer 1
Harvest	London's Burning	Superheroes
Celebrate the season of Autumn and Harvest time.	Learn about the past and present London. Find out about the events of Great Fire of London.	What is your superpower? Enjoy dressing up and learning about superheroes.
Literacy: The Enormous Turnip Maths: Number and Place value Science: Living thing and habitats Geography: Human and physical Art: Drawing DT: Where food comes from Computing: Staying Safe Online PE: Personal Music: Hands, Feet, Heart (1) PSHE: Respecting uniqueness and Our communities RE: God (UC)	Literacy: Great Fire of London Maths: Multiplication and Division, and Statistics Science: Working Scientifically Geography: UK and London History: Significant events Art: Painting Computing: Screen Out the Mean PE: Cognitive Music: I Wanna Play in a Band (3) PSHE: Different jobs and Horrible hands RE: Special Stories (OR)	Literacy: Superhero comics and stories Maths: Measure Science: The Environment Art: Artists and Textiles DT: Mechanisms Computing: Creative PE: Physical Music: Friendship Song (5) PSHE: Playing games and Big feelings RE: Gospel (UC)
Autumn 2	Spring 2	Summer 2
Arctic Adventure	Castles	Beside the Seaside
Discover Arctic climates, animal and explorers.	Understand the history of castles and take a trip to Pendennis Castle.	Explore historical, geographical and scientific elements of the seaside. Enjoy a local trip to the seaside.
Literacy: Arctic Animals Maths: Addition and Subtraction Science: Animals History: Explorers Geography: Arctic Art: Colour DT: Arctic and Christmas crafts	Literacy: Information Maths: Measure, Geometry and Fractions Science: Materials History: Castles Art: Sculpture DT: Build structures	Literacy: Seaside poetry Maths: Consolidation Science: Local Environment History: Changes within living memory Geography: Beside the Seaside Art: Printing DT: Varied diet

<p>Computing: Digital Trail</p> <p>PE: Social</p> <p>Music: Ho Ho Ho (2)</p> <p>PSHE: Everyday safety and First aid</p> <p>RE: Incarnation (UC)</p>	<p>Computing: Using Key Words</p> <p>PE: Creative</p> <p>Music: Zootime (4)</p> <p>PSHE: Sharing photos and Personal information</p> <p>RE: Why is Cornwall Special? (OA)</p>	<p>Computing: Programming</p> <p>PE: Health and Fitness</p> <p>Music: Reflect, Rewind and Replay (6)</p> <p>PSHE: Keeping our teeth clean</p> <p>RE: Special People (OR)</p>
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