

## MATHS

Linked to Mastering Number programme -

1. Counting, ordinality and cardinality - representing 5
2. Comparison - equal quantities/more than/fewer than
3. Composition - 'parts' and 'whole'
4. Composition - investigating the composition of 3, 4, 5.
5. Counting, ordinality and cardinality - 1:1 correspondance. Verbally counting to numbers larger than 20.
- 6 & 7 (revision + SSM) - Compare length, weight and capacity.

## SCIENCE (UW)

1. Pumpkin fizz (Autumn)
2. Materials
3. How do toys work?
4. Exploring push/pull
5. Ramp investigation
6. Toy freeze
7. Fake snow - sensory Christmas land!

ECPP links - Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.

## LITERACY

I can recognise and write my name and other familiar words to me.

1:1 reading 2/3 times weekly.

Toggle (high frequency) word cards 2/3 times weekly.

Daily phonics, assessment, and revision of phase 2 and weeks 1- 6 of phase 3

Continue to develop a dominant hand and work towards a tripod grip.

Writing initial sounds as well as final and medial sounds of phase 2/3 phonics words.

Using the texts of; 1. Ten in the bed and the Steadfast Toy Soldier 2. My favourite toy and Harry and the Dinosaurs make a splash/United/ Go to School 3. Harry and the bucketful of dinosaurs and Pudsey's Great Fundraiser 4. Harry and the Robots, The Fairytale hairdresser and Santa's Sleigh is on its way to Cornwall 5. Pinocchio and Paddington and the Christmas Visitor 6. When I dream of Christmas and Spot's Magical Christmas

7. Writing cards (linked to Christmas)

## HISTORY/ TOPIC

A trip to Helston museum (date tbc) to look at the old toys that people in our families may have played with.

1 A timeline of teddies!

2 Bring your teddy to school day! (Friday 11<sup>th</sup> Nov) to compare to older ones.

3 A timeline of dolls!

4 Bring a doll (this can be a figure too) to compare to older ones (Wednesday 23<sup>rd</sup> Nov)

5 Bring in an old toy from someone that you know (Thursday 1<sup>st</sup> dec)

6/7 Discussing and writing our lists to Father Christmas.

## Seahorses (2022) Autumn 2

Key: numbers indicate the week it is taught

### P.E.

1-7 Gymnastics - revise and refine the fundamental skills they have already acquired, rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

1-7 Dance- based around our Christmas production, with a seasonal winter theme too.

## Toys



## EXPRESSIVE ARTS AND DESIGN

1. Fireworks (Bonfire night)
2. Tin foil robots
3. Puppets
4. Junk modelling toys (design/create)
5. (decorate/evaluate)
6. Christmas cards
7. Christmas decorations

ECPP links - Use knowledge of colour mixing to explore creating different tones or shades.

## MUSIC

1-7 A focus on nursery rhymes and songs linked to topic; lots of different toys, I'm a little Teddy, Night time in the toy shop, The Big toy shop, 5 little dolls, Teddy bear, Miss Polly. Songs for Christmas time. Perform songs for an audience. Exploring rhythm by clapping or tapping out a beat.

## R.E. THE CHRISTMAS STORY;

- 2- Mary and Gabriel
- 3- Mary and Joseph travel to Bethlehem
- 4- No room at the Inn
- 5- Special visitors
- 6- King Herod
- 4- Making Christingles and Understanding our service.

## COMPUTING

Become independent users.

Taking photographs of their learning and curiosities on the ipads.

Using apps to enable learning ie. hairy letters for

## PSHE/BRITISH VALUES

- 1 and 2. Sharing - 'Share' and 'No I've won, No I've won, no I've won'.
- 3- Children In need
- 3 and 4 - Tidying up/caring for toys
- 4- Understanding our reverse advent calendar