This half term our school focus is: Hope



### FLUSHING C of E PRIMARY SCHOOL

Nourishing to flourish in our world.

## NEWSLETTER



# Dates For Your Diary

**Monday 26th February** – Parents of Years, 4, 5 and 6 meeting with Helford River Children's Sailing Trust lead instructor at 3.20 Dolphins room.

Tuesday 5<sup>th</sup> March - Songfest, Falmouth Pavilions (more details to follow)

Thursday 7<sup>th</sup> March – World Book Day –dress up as your favourite book character!

Thursday 14th March – Year 3 and 4 visit to Art Gallery and library.

WB 11th March - Parent Consultations

Friday 15<sup>th</sup> March – Comic Relief (more details later)

Tuesday 26<sup>th</sup> March – parents invited to a Reading café at 2.30pm followed by Dolphin's Class – Pre-Loved Clothing Sale 3.00pm

Thursday 28th March- Easter Service 2.30pm

Thursday 28th March - End of Spring Term

Monday 15th April -Start of Summer Term



## Attendance

Starfish 92%

Seals 88.6%

Dolphins 93.1%

Congratulations Dolphins!

Starfish won the Lunchtime

Award this week!



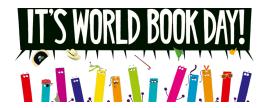
## Praise Certificates

Starfish - Rudy and Jay Seals - Amory, Dougie and Keira

Dolphins - Morven and Corinne Congratulations Everybody!

Just a note to say....

Mrs. French is no longer at Flushing school – the staff and Governors wish her well in her future endeavours.



Children are encouraged to come to school dressed as a word from a book, or even as a book character!

Please don't feel you need to purchase anything special or new- it's just a bit of fun!

We are also holding a competition-Reading in Exciting Places- take a photo of your child reading somewhere unusual (not dangerous!!).

Photos will be judged on the day. You can send pictures into school, via Class Dojo or email.

Winners will receive book tokens or prizes! Good Luck Everyone!

Inspiring Reading

Children need support to develop the habit and love of reading. How can you be their inspiration?

#### Tempt

- Talk about their interests. Find connected texts that tempt to explore and discuss together. Explore by going on a reading treasure hunt!
- Find regular opportunities to visit your local or school library.
- · Recognise and celebrate diversity in texts.
- Empower your child to read a wide range of texts magazines, comics, graphic novels and reading that reflects different realities.

#### Share

- Make reading time relaxed and interactive chat about pictures, characters, likes, dislikes and interesting facts.
- Find regular time to read aloud and share texts together.
- Invite others into the reading space welcome siblings, grandparents and other family members to share and talk about top reads together.

#### Support

- Be a reading role model share what you like to read in your own time.
- Ensure that reading and book chat are part of the everyday family routine. Think about when and how this could best fit into your day.
- · Join in with opportunities to build a home-school reading connection.

Please see below, for some recently published new books.



According to The Reading Agency-Children who read books often at age 10 and more than once a week at age 16, gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.





God is our refuge, our strength and our salvation. Psalm 121









Years 2, 3 and 4 went to Geevor Mine this week; they were so well behaved! They managed to crush rocks, go deep underground, climb into a miner's cage and then pan for 'gold' and gemstones!

What a great day! Thank you Mrs. Eva for organising this and to Mrs. Van der Bij, Ms. Freeman, Dr Finch-Kent and Mrs. Harris for coming with us!

