

## **EYFS - Behaviour Management**

### **School Policy**

*It is common practice in EYFS setting for the school behaviour policy not to be applied in its entirety due to the developmental needs of children of that age. An individual behaviour plan should be developed for any child with behavioural issues.*

### **Action in response to behaviour incidents**

1. Verbal warning.
2. Time out (1 minute per age of child, so 5 minutes)\*.

If a time out is not successful in stopping the behaviour,

3. Time out in the Seals (the child should be taken there by a TA, not a volunteer or teacher to minimise disruption to the Starfish), 2 minutes per age of child, so 10 minutes)\*. If this is at lunchtime the child should be sent into the Dolphin room where there is supervision.

If a time out in another class is not successful in stopping the behaviour,

4. The child should be taken to the head teacher or teacher in charge by a TA\*

\*It should be explained to the child why the behaviour is wrong and how it can be corrected.

Any timeouts at stage 3 & 4 should be recorded by the teacher (when/what/who) in the EYFS behaviour record book.

The following behaviour could result in a jump straight to step 3 or 4;

- Unprovoked, premeditated physical harm of another (biting/spitting/kicking).
- Premeditated swearing or derogatory name calling.
- Stealing

### **EYFS Behaviour Record Book**

If there is a timeout at stage 3 or 4, the book should be seen by the Head teacher or TIC before the end of the day.

The Head in discussion with the SENCO, will monitor the record and decide when the behaviour for a child has established a pattern and therefore requires a meeting with parents to set up an individual behaviour plan for that child.

The IBP will aim to discover what is triggering the behaviour and what can be put in place to prevent or reduce it.