

MATHS

Year 2

- To count backwards and forwards within 100
- To know and rapidly recall the 2, 5 and 10 x tables
- To add and subtract numbers with at least 2 digits
- To solve problems using your number knowledge.

Year 3

- To count from 0 in multiples of 4,8,50 and 100; find 100 more or less than a given number.
- To recognise the place value of each digit in a 3-digit number.
- To compare and order numbers up to 1000.
- To add and subtract numbers with up to 3 digits using formal written methods.
- To write and calculate mathematical statements for multiplication and division statements for known tables.
- To solve problems using multiplication and division.

Year 4

- To count in multiples of 6,7,9,25 and 100.
- To find 1000 more or less than a given number.
- To count backwards through zero to include negative numbers.
- To recognise the place value of each digit in a 4-digit number.
- To order and compare numbers beyond 1000.
- to round any number to the nearest 10,100,1000.
- To read Roman numerals to 100.
- To add and subtract numbers with up to 4 digits.
- To multiply 2 digit and 3-digit numbers by a one digit number using formal methods.

SCIENCE

Compare and group together different types of rocks based on their appearance and properties.

Describe in simple terms how fossils are formed.

Recognise that soils are made from rocks and organic matter.

- Recognise that they need light to see things and that the dark is the absence of light.
- Identify different sources of light.
- Notice that light is reflected from surfaces.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows changes.
- To be working scientifically (objectives linked to this area).
- Identify the importance of light in religion & festivals.

Year 2

My Body

- to know and name body parts.
- to understand the ways we need to keep healthy.
- to investigate our senses and the ways we use them.

LITERACY

Talk for Writing, " Archie Potts and the Egyptian Mummy".

Non - fiction How to mummify a

Recount writing - trio to Royal Cornwall Museum

Reading for pleasure "Secrets of a Sun King (first half) by Emma Carroll

- Novel study - "Secrets of a Sun King by Emma Carroll (second half)
- Write structured poetry linked to light/spirituality and Christmas.
- Understand, spell and correctly use prefixes, suffixes, paragraphs, word families, inverted commas, present/past tenses and time conjunctions.
- Read Egyptian explanation stories, myths and mystery stories as well as factual accounts.

GEOGRAPHY

- Discover where Egypt is in the world and its geographical features.
- Explore key features of the River Nile and its importance to the ancient people of Egypt.
- To understand the importance of and recognise ancient Egyptian landmarks.
- To understand about the daily lives of the Egyptians.



P.E.

- Gymnastics. Travel in different pathways on the floor and using apparatus, explore different entry and exit points other than travelling in a straight line on apparatus
- Travel at different speeds and heights and with/without a partner. Perform a sequence. Learn apparatus set up and safety rules.

Swimming - lessons tbc

HISTORY

- Understand and place Ancient Egypt on a historical timeline.
- Why are there pyramids in Ancient Egypt? What was their purpose?
- Who was Tutankhamun?
- Use and understand correct historical terminology like civilisation, empire and pharaoh.
- Understand who the Egyptian gods and goddesses were and their importance.
- What was the importance of the afterlife?

ART/DESIGN

- To collect Ancient Egyptian images and make a collage.
- Explore Egyptian art and patterns
- To create a museum style sketchbook of Egyptian artefacts being taught sketching techniques including tracing.
- Research and make papyrus paper.
- Investigate levers and linkages, make a model of an AE Shaduf.
- Design and make a canopic jar using clay.

MUSIC

- To understand how music was important to the Egyptians.
- To follow the charanga music scheme.
- To explore and learn Egyptian themed songs.
- to learn a Harvest song for church service.

R.E.

- What is a Cathedral?
- What are the different parts of it and their use/meaning?
- Why is Truro Cathedral so important to people in Cornwall?
- Truro Cathedral and its importance to people today - Christmas visit
- How buildings artefacts and symbols play a part in worship, rituals and ceremonies of the community.
- Cornwall as a place of spiritual enquiry. Why people feel attracted to Cornwall as a centre of spirituality and spiritual experience.
- Explore the Bible, know how it is organised and how to find reading various stories/teachings.
- Read Old Testament stories set in Egypt.

COMPUTING

- Create e type social writing in the form of a blog and an email.
- Learn aspects of digital literacy safety linked to online platforms such as blogging/emails and sites (using passwords and protecting personal information).
- Create an ebook to show off/explain the museum artefacts (catalogue).
- Use VR and ARC technology to investigate Ancient `Egypt.

PSHE/BRITISH VALUES

Jigsaw scheme