

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022-23	£16685.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Tamsin Lamberton/Sonia Wilcox	Lead Governor responsible	Polly Tregaskes
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Complete Real P.E. resources and staff training</p> <p>Provide release of coordinator for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson observations <input type="checkbox"/> Partnership P.E meetings & training <input type="checkbox"/> Coordinator support <p>Purchase of equipment to support and develop the delivery of the curriculum. Includes additional specialist equipment to enable delivery across new and existing areas.</p>	<p>£500</p> <p>£1,550</p> <p>£2,350 + £2,319 carry forward spending</p>	<p>Has improved quality and efficiency of lessons increasing time participating and engagement times.</p> <p>Increased confidence, competence in pupils following success.</p> <p>Whole school curriculum delivery expanded by 25% and into new areas.</p> <p>Will increase attainment in Y6 to 100%.</p>	<p>Average of over 2 hours of PE taught per week in all classes with all pupils engaging in competitive sport.</p> <p>PE coordinator will ensure a consistent approach and gaps filled.</p> <p>Next steps – to support the delivery of the gymnastic curriculum (improving skills/lesson plans).</p> <p>Track experience of new sports into conversion into taking it up.</p> <p>Next step to create a list of sports that can be delivered here within costs/availability and target year groups further down the school. PE provision</p>

				will be audited and reviewed annually.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Provide Sports clubs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wednesday League Club <input type="checkbox"/> Wednesday TUC Dance sessions and outdoor active play activities every night in TUC. <input type="checkbox"/> Cross Country Club <p>Provide Active Literacy/Maths training and delivery of within lessons.</p> <p>Engage in the Cornwall Healthy Schools programme (carry out wellbeing survey).</p>	<p>£300</p> <p>£500</p> <p>£4200</p> <p>£200</p> <p>£1000</p> <p>£200</p> <p>£1000</p>	<p>Increased awareness amongst pupils about the benefits of physical activity and the dangers of other activities that undermine health.</p> <p>After school sporting clubs have increased by a significant amount, approx. 25%</p> <p>All pupils are engaged in daily physical exercise for the 30minutes required in school (and 60 mins per day) via PE lessons, break times, resourced lunchtimes, clubs and in lesson active sessions.</p> <p>Outdoor PE, via use of BG & Pavilion facility, has increased by 25%.</p>	<p>Continue to engage in Cornwall Healthy Schools. Complete annual audit.</p> <p>Physical activity is part of the school day and ethos of the school. Teachers are aware of the need to top 2 hours of PE with active play times, active maths, science and literacy and extra topic events.</p>

	<p>New playground equipment to support physical activity at break times.</p> <p>Pay for Bowling Green Pavilion to provide active play and increased PE session times.</p> <p>Walking Bus maintained and extension to Pavilion.</p> <p>Creation of a community garden to plant flowers/crops.</p> <p>Installation of outdoor resources and storage to improve the little playground.</p> <p>Use of and resources linked to the Village Club for PE and active sessions</p> <p>Maintaining the Bowling Green grass and bushes</p>		<p>Average of 15 pupils using walking bus all year.</p> <p>All Reception children involved in growing/planting in the new beds.</p>	<p>Next step -to align what we have done to get the new Healthy Schools award.</p>
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provide Gifted and Talented pupils with expert support. Half termly activities with Penryn colleges coaches</p> <p>Provide specialist delivery of P.E:</p> <p><input type="checkbox"/> Real P.E lessons</p>	<p>Penryn Partnership Sports Offer buy in @£3,000 per annum £0</p> <p>£800</p>	<p>improved attitudes towards PE and improved behaviour/attendance.</p>	<p>Specific needs of target groups continue to be identified and addressed.</p> <p>Reluctant active pupils are targeted for additional sporting activities. All the children have</p>

	<p><input type="checkbox"/> Game skill lessons</p> <p>Fun fit sessions 3x a week for identified pupils</p> <p>Active signposting of selected children (and funding) to holiday clubs.</p>	<p>£0</p>	<p>A more inclusive PE curriculum Improved concentration/behaviour.</p> <p>Improvement of gross and fine motor skills.</p>	<p>taken part in at least one of these - Partnership Festivals, Sports Day, clubs and competitive sport.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Provision of Primary P.E. Support from Penryn Partnership (Leagues/Festivals/Academy etc).</p> <p>Transport</p> <p>Provide Annual School Sports Day (all children take part in numerous events)</p>	<p>Penryn Partnership Sports Offer buy in @£3,000 per annum £1000 £0</p> <p>4000</p>	<p>Increased numbers of pupils participating in competitive opportunities within school.</p>	<p>Achieve 90% inclusion taking part in competition in years 5&6.</p> <p>Identify more children to take part in L2 and L3 School Games competitions.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Developing training of Dolphin class pupils are trained to deliver playground leader support at lunchtimes.</p> <p>Ensure School Council is re-set up as cross class body with a balance of groups. Investigate silver award.</p>	<p>Penryn Partnership Sports Offer buy in @£3,000 per annum</p> <p>£200</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities.</p> <p>All pupils are engaged in regular physical activity.</p>	<p>The secondary school is aware of the leadership programme and will continue training and providing opportunities.</p>

			<p>School Council now meeting at least half –termly- they bought recycling bins for each classroom.</p>	
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue Youth Sport Trust membership</p> <p>Support given to pupils to join community clubs outside of school</p> <p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Archery</p>	<p>Penryn Partnership Sports Offer buy in @£3,000 per annum</p>	<p>Improvement in partnership work with other schools.</p> <p>More confident and competent staff.</p> <p>Increase in school-club links.</p>	<p>Pupils are encouraged to join a wide variety of community clubs beyond school.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Provision of Primary P.E. Support from Penryn Partnership:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ofsted Ready support <input type="checkbox"/> Interschool Competition <input type="checkbox"/> Performance <input type="checkbox"/> Staff training <p>Complete Real P.E. resources and staff training</p> <p>Sports coach to lead TUC sessions and upskill TUC supervisors in multi skills.</p>	<p>Penryn Partnership Sports Offer buy in @£3,000 per annum</p> <p>See above</p> <p>£500</p>	<p>More confident and competent staff.</p> <p>More pupils participating in an increased range of sporting events.</p> <p>A more inclusive physical education curriculum.</p>	<p>PE knowledge and CPD is shared across the whole school.</p>

Delivery and impact has continued to have been affected by Covid restrictions and precautions. This has impacted on what can be done and how much of the grant could be spent within the year.

Carry forward from previous year = £6,931

2022-23 Amount spent = £17,100