PE

- develop creative skills   
- continue to grow confidence and skills in our weekly swimming sessions

LITERACY

- phonics: RWINC Set 2 and Set 3 speed sounds

- reading: questions and making inferences   
- writing: linked to our castle topic

- grammar: continue to use and apply grammar  
- handwriting: letter formation and letter joins  
- spelling: term 2B overview

PHSE/BRITISH VALUES

- school value: hope  
- sharing photos and personal information

COMPUTING

- use key words and searching safely online  
- using apps for learning and topic work

MUSIC

- Charanga: Zootime unit  
- pulse, rhythm and pitch

ART/DT

- arts and crafts inspired by our topic about castles  
- explore sculpture to develop and share your ideas

- build structures and explore how they can be made stronger  
- use a range of materials and tools to make a model of a castle

SCIENCE

- continue to identify, describe and sort materials

- explore the suitability of everyday materials for particular uses

- find out how the shape of different materials can be changed  
- observe changes across the season Spring

RE

- Cornish saints and celebrations Why is Cornwall special?

- Easter stories and meanings   
Why is Easter special to Christians?

HISTORY/GEOGPRHAY

- national and local history of castles  
- purpose and parts of the castles

- significant individuals in the past  
- name, locate and identify four countries and capital cities of the UK  
- use vocab and explore features with reference to castles

MATHS

- Year 1: numbers to 50, counting in steps, groups and sharing  
- Year 2: multiplication and division

- Measurement: length, height, weight, volume and temperature  
- recall facts: number bonds, addition facts, subtraction facts, times tables and division

Starfish Class (Y1&2) Spring Term 2