



Flushing C of E Primary School Curriculum Overview for RE

Subject Lead: Tamsin Lamberton

Link Governor: Leslie Hygate

Rationale

Flushing C of E School is a faith school with the values of Friendship, Kindness, Trust, Hope, Forgiveness and Creativity. We strive to show compassion and love for everyone, we aim to love others regardless of their race or religion; the criterion is need. If they have need and we have the ability to meet the need, then we are to give generously and freely, without expectation of return. We aim to nurture, for **them** to flourish.

Planning

At Flushing C of E School, we follow the Cornwall Agreed Syllabus 2020-25. This has been created for Cornwall SACRE and approved by Cornwall Council. It provides a syllabus for RE for all our schools. Since 1944, all schools have been required to teach RE to all pupils on roll. RE remains part of the basic curriculum for all pupils. This syllabus explains the value and purpose of RE for all pupils and specifies for teachers what shall be taught in each age group. It provides a coherent framework for setting high standards of learning in RE and enabling pupils to reach their potential in the subject. It builds on the good practice established in the previous Cornwall syllabus over many years.

Delivery

Our lessons are typically enquiry-led, starting with a question of faith to be answered. Art, drawings or short video clips may be included to enhance the learning experience for the pupils as appropriate. Pupils discuss their thoughts and understanding in groups and often write or draw their experiences.

Assessment

Through discussions and group-work, teachers make informal formative assessments of the pupils' understanding. Each class has a floor-book to document experiential areas of RE such as dynamic discussions or guest speakers.

Monitoring and evaluation

To monitor and evaluate the intent driving RE lessons, the planning is regularly monitored. Learning walks are held to ensure that the implementation matches the intent and pupil conferencing alongside book looks are used to triangulate data and evaluate the impact. The teaching of RE is a focus during a staff meeting at least once per year.

Connectivity - how it links to other subjects

The values taught through RE underpin every other subject. It links most strongly to Literacy through our writing and through PSHE lessons where pupils are taught to think for themselves. As education policy changes, the legal requirement for RE for all registered pupils remains unchanged. RE is an entitlement for all pupils, unless they have been withdrawn by their parents from some or all of the RE curriculum.

Visits, visitors and extra-curricular activities

We hold most of our Christian events at St Peter's church; such as the Harvest Festivals, Christingle Services, Easter Services and Nativities. Classes visit the local Cathedral and other places of worship during the year on a rolling programme as detailed in our Long-Term Plan.

EYFS

EYFS pupils also have weekly RE lessons, which are carefully mapped to KS1 to ensure that there are minimal duplications of themes or subject matters.

Use of ICT

Pupils all have access to their own iPads to research our RE topics independently as required.

Staff Professional Development (CPD)

Termly staff INSET around new good practice. Co-ordinator attends County training as it becomes available.

Governance

Our link governor, Leslie Hygate leads a weekly worship and weekly bible study classes with Year 5. She also supports our special services and leads elements of these with our Year 5 pupils.